



Dear Parents/Carers,

Welcome back to the new spring term, I hope you all enjoyed a wonderful Christmas holiday with your families. It was lovely to see so many of you attend our NSPCC parents coffee morning on Thursday 12th January. We do hope you found the session on internet safety extremely useful and look forward to welcoming you to further coffee mornings—our next one is scheduled for Thursday 2nd February at 9am.

### NSPCC

The NSPCC's *Speak out. Stay safe.* programme visited Edna G.Olds on Monday 9<sup>th</sup> January to inform our pupils about the knowledge and understanding they need to stay safe online. If you would like to know more about the NSPCC's work, or take a look at the wide range of information and advice which is available for parents and carers, please visit their website [nspcc.org.uk/preventing-abuse/keeping-children-safe/](http://nspcc.org.uk/preventing-abuse/keeping-children-safe/).

### Art

This half term all the children will experience an art themed focus for their learning. It is a fabulous opportunity for the children to demonstrate an understanding of the different techniques which artists use, as well as explore creativity. They have many opportunities to talk to each other about what they have been learning. We look forward to seeing the wonderful artistic pieces that the children create, as a result of their experiential learning.

The overall topic question for each year group and the pupil that thought of the question is listed below:

- Year 1: How can I use my pencil in different ways to improve my drawing? **Virtue Eyoh**
- Year 2: How can we use clay in different ways? **Anvi Manne**
- Year 3: What makes someone a good artist? **Sehr Hussain**
- Year 4: How do you animate a cartoon? **Jayden Clarke**
- Year 5: What type of art was popular around the time of WW2? **Adell Davies**
- Year 6: I wonder if any Ancient Greek art is still popular today? **Pharrell Folorunso**

### Year 4 Trip to Bradford Media Museum

On Wednesday 4th January year 4 had the opportunity to go to The National Media Museum in Bradford. We had to be at school for 7.45am because the coach was leaving at 8am.

When we arrived at the museum and walked into the entrance there was so much to see, it was unbelievable! The first room we went in to had old video games, on the wall there was a timeline showing how video games started. The room next door showed the different techniques that could be used to create animation. In there we saw the last remaining set from Wallace and Gromit. All the other sets that were created had burnt down, so this one was famous. Next we went into 'The Magic Factory' where there were lots of facts to read and things to do.

During the afternoon we had the opportunity to make our own stop motion animation cartoon. We were shown how to do this by someone who worked in the museum called Dawn. She taught us how to animate and create a cartoon. We used plasticine, rigs and armatures to help us create a short cartoon. We had a wonderful day and learnt a lot.

By Maryam, Blessing and Yasameen.

### Celebrate Chinese New Year with us ! We will be serving the following Chinese Menu on Friday 27th January



- Chicken or Quorn Chow Mein
- Egg Fried Rice
- Sweetcorn
- Prawn Crackers
- \*\*\*\*\*
- Banana & Sesame Muffins



### Pupil Attendance

It is extremely important for your child to attend school every day. Keeping your child away from school can not only dramatically affect their attendance levels, but also their learning. The School monitors each and every child's attendance. If your child's attendance level is low, you shall be asked to attend a meeting with our attendance officer Rob Jones. Please note, persistent absenteeism will result in parents being referred to the local education welfare officer (EWO) and receiving a fine from the local authority.

Please refer to your child's home/school diary for advice about attendance matters. This also includes further guidance in relation to reporting an absence or seeking medical appointments during school time.

Description	Attendance	Whole days lost	Lost hours of learning
Excellent	100 - 99%	0 - 2	0 - 10
Good	98 - 95%	4 - 7.5	20 - 37.5
Requires improvement	94 - 91%	9.5 - 17	47.5 - 85
Persistent Absentee	90 - 86%	19 - 27	95 - 135
Critical	85 - 80%	28 - 38	142.5 - 190

### Maths Challenge

- Ann's favorite dinosaur has a very long neck.
- Bob's favorite dinosaur is a meat-eater.
- Cyd's favorite dinosaur walked on two legs
- Don's favorite dinosaur has a "c" in its name.
- Ed's favorite dinosaur does not start with a "B" or a "T."
- Bob's favorite dinosaur does not start with an "S."

	Apatosaurus	T-Rex	Tricerotops	Spinosaurus	Brachiosaurus
Ann					
Bob					
Cyd					
Don					
Ed					



### Headteacher's Award



Swans:	Mohamed	For learning to spell the Phase 2 tricky words correctly in his independent writing.
	Sura	For working hard to join her handwriting.
Yr 1:	Eylul	For displaying a fantastic attitude to learning and always trying her best.
	Isa	For displaying greater concentration during group work and persevering when he has found tasks hard.
Yr 2:	Amina	For brilliant poetry work using a range of descriptive language.
	Jaafar	Demonstrating great problem solving skills in maths.
Yr 3:	Zahraa	For always embracing new challenges.
	Kurtis	For showing excellent questioning skills and knowledge during our trip to Nottingham Castle.
Yr 4:	Don	For demonstrating excellent perseverance skills by completing extra art at home and spending the time and effort improving his drawing skills.
	Sabrina	Excellent effort with extra homework improving her key skills knowledge in english and maths.
Yr 5:	Ibrahim Z	For putting in extra effort with his maths work in order to develop his understanding of fractions.
	Adell	For applying her understanding of Goodnight Mr Tom to write an effective diary entry.
Yr 6:	Asif	For supporting a new member of the class during his first week.
	Daniela	For some excellent maths using strategies taught in order to find missing angles.

Very kind regards

**Mrs Melany Pemberton**  
Headteacher

### Newsletters

Teachers have put a huge amount of effort into creating their class newsletters. Please take some time to read these as they contain vital information about your child's learning and development for this term.