

Pupil Premium self-review

Plan & Finances for 2015 2016

Action	Cost	Planned impact	Measure	Outcomes & appraisal																																				
<p>Embed the robust monitoring system which tracks the progress of all pupil premium groups from Y1 – Y6</p> <p>Analyse performance of Achievement for All cohorts to ensure they consistently achieve above rates of progress (as of 2015 data trends)</p> <p>Scrutinise progress data to identify any underachieving pupils and then create targeted vulnerable pupils' groups and impact gps according to pupils' individual needs</p> <p>Ensure that any attainment gaps are closed by the end of Key Stage 2</p>	In house costs in relation to staffing: class teachers and teaching assistants	<p>Minimise the gap between FSM and non-FSM pupils' performance – at least within 1 point if not in line with peers</p> <p>Increase the % of pupils who reach ARE</p>	<p>Accelerated rates of progress</p> <p>FSM pupils will outperform non FSM</p> <p>Pupil progress data</p> <p>Pupil questionnaires</p> <p>Learning walks evidence a significant rise in pupil independent learning behaviours (FSM performance in line with peers)</p>	<p>The following attainment data for 2014/2015 pupil premium cohort (Y1-6) is as follows:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Mathematics</th> </tr> </thead> <tbody> <tr> <td>-3 pts</td> <td>7.1%</td> <td>4.8%</td> <td>4.8%</td> </tr> <tr> <td>3 pts+</td> <td>92.9%</td> <td>95.2%</td> <td>95.2%</td> </tr> <tr> <td>4 pts+</td> <td>83.3%</td> <td>83.3%</td> <td>81%</td> </tr> <tr> <td>5 pts+</td> <td>47.6%</td> <td>47.6%</td> <td>35.7%</td> </tr> </tbody> </table> <p>We have particularly noted a rise in the pupils' attainment in the core subjects. 2015 KS2 results show that there was only 1 point difference between FSM and non- FSM in reading and writing, there was no difference in maths (closing the gap agenda).</p> <p>KS2 2015</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>FSM</th> <th>NON FSM</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>29.0</td> <td>30.0</td> <td>-1.0</td> </tr> <tr> <td>Writing</td> <td>28.0</td> <td>29.0</td> <td>-1.0</td> </tr> <tr> <td>Maths</td> <td>30.0</td> <td>30.0</td> <td>0</td> </tr> </tbody> </table> <p>Monitoring is in place to track all FSM pupils this academic year.</p>		Reading	Writing	Mathematics	-3 pts	7.1%	4.8%	4.8%	3 pts+	92.9%	95.2%	95.2%	4 pts+	83.3%	83.3%	81%	5 pts+	47.6%	47.6%	35.7%		FSM	NON FSM	Difference	Reading	29.0	30.0	-1.0	Writing	28.0	29.0	-1.0	Maths	30.0	30.0	0
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Additional teacher in Y6 1 day per week – supporting HA Pupil	c. £13650	Pupil achievement data for 2016 should demonstrate	Pupil progress data	Increased % results for all children achieving ARE or better – R, W , M and SPaG																																				

Premium children with reading comprehension support, HA writing group and higher level maths impact group Additional booster teaching sessions	c.£1920	that more pupil premium children secure the higher levels of attainment – more in line with their non FSM peers	Vulnerable groups performance Case Studies	In particular, girls HA performance levels will rise – to secure figures in line with boys (No gender difference / gap)
Allocation of funding to support eligible vulnerable pupils to access our extended learning club, sports clubs, visits and curriculum enrichment	c. £50,000	Increased pupil attainment Homework activities and home reading will be completed in line with the expectations of other pupils Improved sports performance and mind-set skills Improved resilience skills through accessing tailored program	Pupils access quality after school care – attend our extended learning club provision (3:15 – 5:50pm 2X weekly) Uptake and attendance of pupils at extra-curricular/enrichment activities ARE - APS attainment progress data	Vulnerable families accepted our offer of additional support and an increased number of families are now engaging in the CAF process Funded places in sports after school coaching – to ensure equal access for all Parents receive support with homework tuition and provision Accelerated pupil progress and attainment – measureable alongside non-FSM pupils FSM pupils access all trips in school to further develop their skills – embed their learning and understanding
Allocation of funding to support eligible families with uniform/school costs	£4000	Pupil well-being Improved sports performance - comfort	Feedback from stakeholders	Parents have been supported with the provision of sports uniform as well as school uniform. This has meant children access our curriculum sports provision in suitable attire as well as feeling more confident to participate in extra-curricular clubs
Provision of free musical instrument tuition	£9360	Pupil well-being Raised performance in mathematics attainment Increase to pupils auditory	ABRSM accredited musical qualifications Pupil progress data	Musical instruments purchased by the school in order to ensure FSM pupils can access music tuition Equal numbers of FSM to non-FSM accessing specialised tuition as well as participating in the school orchestra

		listening skills – timing, notation		All pupils have made excellent progress – attention skills are increasing as well as academic attainment
Providing yoga / nurture therapy	CE3705	Increased rates of pupil well-being Embedded growth mindset culture - all FSM pupils Improved rates of concentration Behaviour management Stress reduction	Increased confidence levels Improved learning behaviours Increased rates of self-belief	Yoga programme has penetrated all aspects of pupil premium children’s confidence and self-belief Most vulnerable pupil premium children’s rates of progress have risen dramatically Attainment gap narrowed
Success in school project work - programme delivered by a nurture therapy and yoga specialist.	CE3705	Vastly improved characteristics of learning evident within our FSM pupils / cohorts: resilience, confidence, perseverance and leadership skills Bespoke programme tailored towards the needs of individual vulnerable pupils – ensures success for all	Pupil voice feedback Pupil interviews – feedback Pupil questionnaires Nurture journals	Success in school programme in place and impacting positively upon APS performance data Individual vulnerable pupils achieve in line with their peers – reduction in any learning behaviour targets Parent / pupil / school partnership work goes from strength to strength – parents note the improved attitudes and dispositions towards learning
Football mentoring	CE3875	Pupil well-being Gross motor skills and fine motor skills improvement Balance, coordination and	Increased confidence skills Improved tolerance and skills management	All pupils will mature in the way they approach their work, and the attitude they adopt in the playground- demonstrate a change in maturity and in the way that they speak to and act towards each other The children are selecting pieces of work to share

		attention rates increase – pupils develop a ‘Can do attitude’	Able to positively appraise their work and share it with others	with their mentor which depicts their motivation, resilience and care - they really take pride in their work
Photography Workshops	£3390	Pupil well-being Increased pupil involvement within peer mentorship programme – showcasing work to wider audiences and staging exhibitions Highly developed coordination skills	Increased self-confidence Developing sophisticated speaking and listening skills Pupil Progress data	Pupils have the opportunity to be creative and learn new skills which they can apply to the wider context of their learning Parents and pupil involvement in education increases – developing community links

Comments:

- **2015/2016 expenditure is linked to further enhance our English provision – further extend and develop current reading comprehension programme to include reading buddy and creative reading / writing workshops – in line with focus priorities on the school improvement plan (SIP)**
- **Additional staffing in year 6 to target and challenge HA pupil premium group, especially HA girls**
- **Continuation of music programme – further developed to include participation in joint school orchestras and LEAD music events**
- **Yoga programme extended to include an extra day delivering Success in Schools project work**
- **Football mentoring introduced to develop children’s confidence and self-belief**

- Photography workshops introduced to offer pupils the opportunity to develop their creativity and confidence through acquiring a new and sophisticated skill

Action Plan & finances for current year

Key Issue: Standards & teaching and learning & supporting pupils (Inclusion – pupils eligible for the pupil premium)		ECM: Economic well-being Enjoy & achieve
What we want to achieve: To ensure progress and achievement of all pupils Wherever possible to seek to remove barriers to learning	Teaching & learning considerations: VAK, learning styles, more able children, possible learning barriers, social factors	

Action – task	Leader	Date
Provide extra teaching & tuition in all year groups Track progress of this vulnerable group Evaluate impact of interventions Ensure all children, especially this group have regular opportunity for experiential learning, visits and activities to enhance the standard curriculum Involve and monitor the role of the FSW and AO for these families who require extra support	MP Inclusion lead – HT MP	On going

Performance Criteria	Monitoring		
	How	When	Who
All children in this vulnerable group make at least good progress with the aim of	Data analysis,	Termly	MP and HT



<p>closing the gap to ARE At end of Y3/4 gap to ARE should be closed ARE should be met and, in most cases exceeded, by the end of Y6 FSM pupils achieve and attend in line with peers</p>	<p>classroom observation, learning walks, pupil interviews, Learning outcomes – bespoke activities and case studies</p>																				
<p>Training Requirements</p>																					
<p>Resources</p> <p>Additional teacher support 1 day a week, funding for trips, uniform, breakfast club, after school clubs, extended learning club Music tuition PSW</p>	<p>Costs</p> <table border="1"> <tr> <td data-bbox="1294 678 1727 742">Additional teacher in Y6</td> <td data-bbox="1727 678 1935 710">c. £13650</td> </tr> <tr> <td data-bbox="1294 710 1727 742">Additional booster teaching sessions</td> <td data-bbox="1727 710 1935 742">c.£1920</td> </tr> <tr> <td data-bbox="1294 742 1727 901">Allocation of funding to support eligible vulnerable pupils to access our extended learning club, sports clubs, visits and curriculum enrichment (music, etc)</td> <td data-bbox="1727 742 1935 901">c. £50,000</td> </tr> <tr> <td data-bbox="1294 901 1727 1037">Allocation of funding to support eligible families with uniform/school costs</td> <td data-bbox="1727 901 1935 1037">£4000</td> </tr> <tr> <td data-bbox="1294 1037 1727 1141">Providing free musical instrument tuition</td> <td data-bbox="1727 1037 1935 1141">£9360</td> </tr> <tr> <td data-bbox="1294 1141 1727 1173">Providing yoga / nurture therapy</td> <td data-bbox="1727 1141 1935 1173">£3705</td> </tr> <tr> <td data-bbox="1294 1173 1727 1204">Success in school project work</td> <td data-bbox="1727 1173 1935 1204">£3705</td> </tr> <tr> <td data-bbox="1294 1204 1727 1236">Football mentoring</td> <td data-bbox="1727 1204 1935 1236">£3875</td> </tr> <tr> <td data-bbox="1294 1236 1727 1268">Photography Workshop</td> <td data-bbox="1727 1236 1935 1268">£3390</td> </tr> </table>			Additional teacher in Y6	c. £13650	Additional booster teaching sessions	c.£1920	Allocation of funding to support eligible vulnerable pupils to access our extended learning club, sports clubs, visits and curriculum enrichment (music, etc)	c. £50,000	Allocation of funding to support eligible families with uniform/school costs	£4000	Providing free musical instrument tuition	£9360	Providing yoga / nurture therapy	£3705	Success in school project work	£3705	Football mentoring	£3875	Photography Workshop	£3390
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