



Edna G Olds Academy  
A LEAD Academy

# Newsletter

15<sup>th</sup> March 2024

Melany Pemberton  
Executive Headteacher  
Hannah Crotty  
Head of School

It was a delight to see so many parents attend our Mother's Day afternoon tea and celebration of International Women's Day on Friday 8<sup>th</sup> March. The children were very passionate about sharing the learning they had undertaken during the day and celebrating the achievements of women.



On Wednesday 13<sup>th</sup> March 2024 we hosted two L.E.A.D Head teachers from Sheffield within our multi academy trust group of schools.

Mr Burgess from Charnock Academy and Mrs McCartney from Birley Primary Academy were so impressed with our high quality teaching environment, displays, and especially our fabulous pupils.

Our visitors commented upon our pupils' brilliance in describing all the great features within our curriculum, learning and leadership opportunities.

I wish to thank the following pupils for showcasing themselves and their school to the maximum potential. They shined like superstars.

#### Yr.4

Morris  
Zahra  
Ashry  
Heusaff

#### Yr.5

Anas  
Janae-Rose  
Zion  
Kyle  
Alma

#### Yr.6

Isaac  
Sabreena  
Talia  
Areeb  
Krish  
Hana



Mrs Melany Pemberton  
Executive Headteacher

## Our Learning

This half term children across the school are focusing on the topic theme 'Innovations and Inventions'. They are taking opportunities to link their learning to all subject areas, using their skills as a historian to understand how inventions have been developed throughout history and the impact that these have had on our world today. The children also become inventors themselves and applied their design and technology skills to come up with their own designs and innovations.

### Nursery

Over the past few weeks we have been learning about trains and their innovation over time. We looked at some pictures of trains from the past and the present, and discussed what we could see. We sorted the pictures into two groups- old trains and new trains. Then we used the pictures to create trains of our own by working together, using large loose parts. We have also enjoyed reading the story 'The Train Ride'.



### Reception

On our topic launch days in Reception, we learnt about the invention of the telephone.

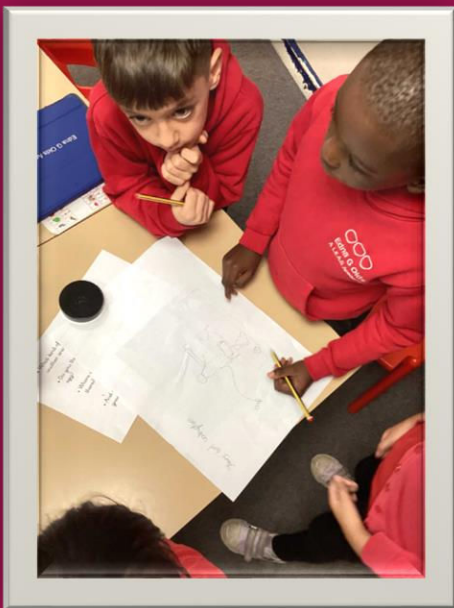
We looked at different phones and ordered them from oldest to newest. We then made our own telephones and had fun talking with our friends. Some of us even designed our own smart phones!

We also created our own inventions and explained what they could do, and we discussed how we made them.

## Year 1

In History this half term as part of our whole school topic 'Innovations and Inventions', we are learning all about Nottingham's part in the lace industry, and the inventions that were instrumental in raising the profile of the city on a worldwide scale.

After spending some time exploring exactly what lace is, and how it is used, we took rubbings of the intricate patterns. This then inspired our Art lesson where we created our own designs.



## Year 2

To launch our innovations and inventions topic, we were set the task of creating an invention in order to learn more about a new creature. We worked in groups to investigate what the creature may be, using our biology skills to understand the different characteristics of mammals, amphibians, birds, reptiles and insects. We used this knowledge to create an invention to determine how the new creature grew and has changed. This has supported with our science topic this half-term, where we are learning how we grow and change.

We also created an innovative new exercise routine to support our science lessons. We considered what humans need to stay healthy so that they can grow. We thought of three interesting exercises and used our digital literacy knowledge to make an interactive video on key note.

## Year 3

This half term, we are exploring and investigating the enquiry question 'What was 'new' in the New Stone Age?'. We travelled back in time to look at when the New Stone Age occurred. We discovered that pottery was an invention used for creating items to store food in their newly created houses. We imagined that we were Stone Age families who had created these new settlements and needed to use our recently discovered pottery skills to create items for the kitchen.



## Year 4

Year 4 have been exploring the inventions created by the Ancient Greeks. We began the topic by using our prior knowledge to place the Ancient Greeks on a timeline and related this to previous periods of history we had studied. We then presented our 'Dragons Den' style presentations showcasing the inventions brought to us by the Ancient Greeks. Following on from this we have looked at inventions from the Greek period and how these have developed and changed over time into what we use today.

*Haadiya shared her learning about how the Ancient Greeks invented the first lighthouse. She created her own model version to demonstrate her understanding and shared this with her class.*



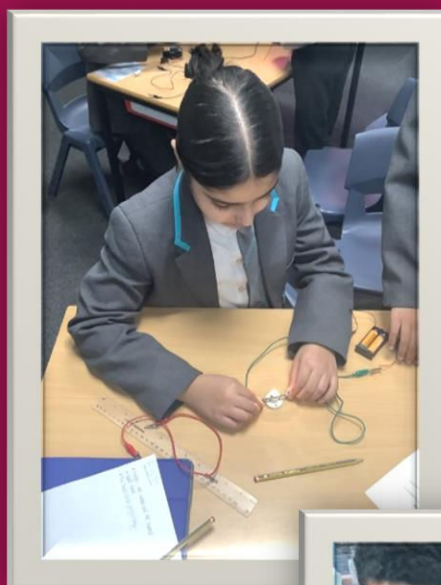
## Year 5

This term, our learning is based on the theme Innovations and Inventions. Year 5 have been learning about Space and the Solar System and how inventions have enabled humans to explore different planets within our solar system. We have explored the different planets, learnt about what it is like on each planet and written a report about why humans cannot survive anywhere other than Earth. We have also learnt about the Anglo-Saxons and have explored whether or not they are scientific pioneers. In English our model text is 'Moon', we have used this text and a mysterious visit from an alien to inspire a non-chronological report about our very own alien!



## Year 6

This half-term we are focusing on Innovations and Inventions. In history, our enquiry question this half term is focusing on Nottingham's role in the Industrial Revolution. We have been learning about how the Industrial Revolution impacted Britain's wealth and status. In science, we have been building on our prior learning of electricity to explore the different sources and methods that generate electricity. We are developing our knowledge of circuit building and static electricity to conduct experiments.





It has been lovely to see everyone dressed up in their favourite clothes today to raise money for Comic Relief. Thank you very much for all your contributions and cake donations. The children have had a fun filled day!



## Easter Half Term Holidays



Free places for children in receipt of benefit related free school meals

### FREE Easter Holiday Clubs

Free places, including lunch, for all children in Reception to Year 6 receiving benefit related free school meals.

Paid places available at all sites except Radford Academy for £20 including lunch

**Radford Academy**  
Stanstead Flying High Academy, Rise Park  
South Wilford Primary School, Wilford  
Claremont Primary School, Sherwood  
Firbeck Academy, Wollaton  
Springfield Academy, Bulwell  
St Augustine's Academy, Mapperley  
Westglade Primary School, Top Valley

To book a free place please visit [www.holidayactivities.com](http://www.holidayactivities.com)

To book a paid please visit [www.rattleandrollperformance.com](http://www.rattleandrollperformance.com)



NEXT THING EDUCATION CAMPS PRESENTS

## EASTER CAMPS 2024

25TH MARCH - 12TH APRIL



Examples weekly theme only, please see website for your camp specific activities  
Movie Making | Video Game Design | Robot Coding | STEM Experiments | Engineering

**25TH - 28TH MARCH 2024 - 4 DAYS LIMITED SPACES**  
**2ND - 5TH APRIL 2024 - 4 DAYS LIMITED SPACES**  
**8TH - 12TH APRIL 2024 - 5 DAYS LIMITED SPACES**

**"Wonderful Time"**

"Our son had a wonderful time at Tech Camp, he was so proud of the song he made and mixed together himself and couldn't wait to play it for us when we collected him."

★★★★★



**How to book**

**STEP 1**  
VISIT OUR WEBSITE OR SCAN THE QR CODE BELOW



**STEP 2**  
FIND YOUR NEAREST CAMP



**STEP 3**  
ES OFF IF YOU BOOK BY 15 MARCH WITH CODE BELOW

**EASTERS**

**BOOK NOW AT**  
[www.nextthing.education](http://www.nextthing.education)  
T: 01442 873150 E: [info@nextthing.education](mailto:info@nextthing.education)



# Core Behaviours Achievers



Nursery	Mohammed	For showing a great level of motivation and resilience when writing his name.
	Bana	For having the motivation and confidence to follow her interests and think creatively in her play.
Rec	Adib	For showing greater focus and motivation during phonics.
	Habibah	For showing courage during our swimming lessons.
Year 1	Magid	For taking a lead and being a wonderful role model during our curriculum showcase.
	Hiba	For showing such dedication during the Sports4Schools event and encouraging others to do their best.
Year 2	Remae	For working really hard in her English and producing some excellent narrative sentences. Well done!
	Robbie	for being a great role model, he is always helping in the classroom and supporting others. Well done!
Year 3	Ajbah	For being so respectful and motivated all week. She has made everyone so proud.
	Joseph	For taking personal responsibility with all of his learning and being motivated to challenge himself.
Year 4	Emmanuel	For taking personal responsibility for all of his learning and really striving hard to achieve this week.
	Haadiya	For showing great empathy in yoga this week and showing greater focus in her learning.
Year 5	Sarah	For showing fantastic courage and confidence during rehearsals for the spring celebration.
	Kyle	For taking personal responsibility in all of his learning and really striving hard to achieve this week.
Year 6	Samuel	For his confidence when he was talking to the visitors. He showed so much courage and engaged really well with them.
	Hana	For her confidence when she was talking to the visitors. She showed so much courage and engaged really well with them.

Many thanks for your continued support,

Mrs Melany Pemberton  
Executive Headteacher

Mrs Hannah Crotty  
Head of School