



Edna G Olds Academy

A L.E.A.D. Academy

# Headteacher's Newsletter

18th November 2022



## Headteacher Update

Dear Parents/Carers,

We are thrilled to share that our kitchen have maintained their 5 star hygiene rating. We are incredibly lucky to have such a dedicated team in the kitchen that work closely with our Pupil Voice Council to design delicious menus for all the children to enjoy. 'The School Food Plan' is an agreed plan that has the support of the Secretary of State for Education. Good food provision in schools has been shown to lead not only to healthier children, but to improved attainment. 'The School Food Plan' aims to help to create a generation of children who enjoy food that makes them healthier, more successful and, most importantly, happier. It is important that all children have the opportunity to try new foods and develop an understanding of how to prepare a balanced meal. Not only that, but we have noticed a considerable improvement in pupils' focus and concentration due to eating a healthy balanced meal at lunchtime. We are continuing to develop our school meal offer with our pupil voice council, please look out for updated menus that will be coming soon! The school is aiming for all Key Stage 2 pupils to eat meals provided by our school meal service, given the health benefits and positive impact on pupils' concentration (referred to above). We really value your support in achieving this.

Thank you for your continued support,

Mrs Melany Pemberton

Executive Headteacher

## PROMOTING EXCELLENT ATTENDANCE

At Edna G. Olds Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190

### SUPPORT FOR YOU AND YOUR CHILD

We always aim to work positively with parents when we have concerns regarding children's attendance. This involves school regularly keeping you updated via letters and other forms of contact regarding your child's attendance percentage as well as offering support or guidance whenever it is needed. We strive to work in partnership with families to find realistic solutions to overcome barriers to learning. Our Family Support and Attendance Worker is available on Tuesdays and Thursdays, and is available to advise you on a variety of matters. Please contact the School office to make an appointment.

Rob Jones (Family Support and Attendance Worker): Telephone 07900223045.

If your child's attendance falls below 95%, we will make contact with you and offer support.

If their attendance drops to 90%, you will be asked to come to a meeting in school where the impact of the individual attendance percentage will be discussed. An action plan will be put in to place and your child's attendance monitored closely. In addition to this, any absences below 90% will require medical evidence in order to be authorised.

Remember, school attendance is your statutory responsibility as a parent or primary carer. This means if your child's attendance falls into the red region below, not only is their education suffering, but you will be referred to the Education Welfare Service and may also receive a penalty notice.

### HOLIDAYS

Government guidelines stipulate that Head teacher's cannot grant any leave of absence unless in exceptional circumstances. Holidays and trips abroad do not qualify as exceptional circumstances.

If a leave of absence is taken for the purpose of a holiday, it will be counted as an unauthorised absence. It is probable that a penalty notice may be issued in these circumstances, and a referral to the Education Welfare Service may also be made.

### REMEMBER...

5 days absence from school = 2.5%

10 days absence from school = 5%

Typically, we would become very concerned about the impact of time off on a child's education when their attendance reached 95%

It is easy to see how even a few days off can make a BIG difference!

## Children in Need



We had a great time in school last week fundraising for Children in Need. We held a bake sale and children came to school dressed in spots! Children also loved participating in their danceathon. Well done to everyone who contributed. We will share with you our total figure raised next week.

## Anti – Bullying Week

This week the children have participated in anti- bullying week focusing on the theme ‘reach out’. The children have further built on their understanding of how to be supportive and help each other through learning about the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. The children looked at our core values and how these underpin the ethos of the school. During our whole school assembly, the children talked proudly about the support they offer to each other at Edna G. Olds Academy.

## Christingle Service

We would like to take the opportunity to invite all parents to join Reception - Year 6 for a Christingle Service on Monday 19<sup>th</sup> December at 1.30 pm at Holy Trinity Church in Lenton. The service will be taken by Revd. Garreth Frank.



Congratulations to Hana Hisham in Year 5 who won the Lead Christmas card competition with her amazing entry!



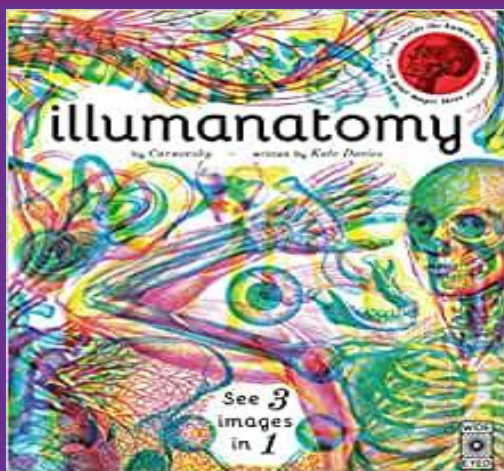
## Art Ambassadors

The Art Ambassadors have been busy preparing creative activities for children to enjoy at break and lunchtimes. We have been meeting to discuss our ideas and thoughts for resources which will let the children express their creativity in a variety of different ways. We are looking forward to seeing the work that the children will produce and how we can then develop that further over the next few weeks. Furthermore, we have started planning an exciting activity to send home in the next few weeks which we hope you will be able to enjoy with your children. It would be brilliant if you could upload examples of this work to Showbie so that we can see the creativity the children express at home.

## Science Reading Club

This week the Science Reading Club started with Miss McLean. At the club, we will learn more about various science topics, including, anatomy, space, animals, etc. The Science Reading Club aims to engage and encourage us to learn more about science topics through reading, quizzes, games and investigations. During the first week, we looked at books such as 'Illumanatomy', 'Here We Are' and 'Science Squad' and we did a pop quiz about Earth and space. Currently, it is only open to Year 5 and 6 children but after winter we hope to open it up to the rest of KS2.

By The Science Reading Club





# Star of the Week



Nursery	Jamila	For growing in confidence and being an active learner.
	Klajdi	For excellent maths work and having the courage to have a go at writing numerals.
Reception	Magid	for excellent involvement and concentration during phonics.
	Jannat	for excellent involvement and concentration during phonics.
Year 1	Zion	For his enthusiasm and effort into all his learning across the curriculum.
	Zoya	For her growing confidence in participating in lessons and discussions.
Year 2	Ajbah	For taking personal responsibility to make positive choices.
	Ismail	For showing enthusiasm in lessons and encouraging other children to make the right choices
Year 3	Reem	For growing in confidence in class discussion and excellent guided reading work this week.
	Kiyan	For excellent involvement and concentration in all lessons.
Year 4	Mustafa	For using great figurative language in his creative writing.
	Nuha	For taking personal responsibility to improve her learning.
Year 5	Areeb	For showing great teamwork and drive during the Tag Rugby Festival at the High School.
	Zainab	For taking personal responsibility to improve her learning and develop her confidence.
Year 6	Mahdi	for his personal responsibility and resilience in maths. Mahdi showed excellent collaboration skill this week
	Irum	her resilience during maths. Having a positive attitude and not giving up.