



# Newsletter

19<sup>th</sup> January 2024

Melany Pemberton  
Executive Headteacher  
Hannah Crotty  
Head of School

We would like to wish all our families a very happy new year and welcome back! We enjoyed a wonderful end to our Autumn term with lots of exciting experiences.

The children have had a fabulous start to this half term and are enjoying their learning linked to the theme 'Transformations'. They are currently focusing on physical and human geography. They will be learning about the earth's processes and climatic systems and the impact they can have on the environment in which they live. They will be taking opportunities to link their learning to all subject areas, using their skills in history to understand how places have changed overtime, utilising their science understanding of the natural environment, as well as making links within design and technology to understand how to transform materials to make different structures.



## Core Behaviours Launch Day

On Thursday 4<sup>th</sup> January children across the school participated in a range of learning activities to further develop their understanding of two of our Core Behaviours: Respect and Inclusion.

### EYFS

For our core behaviours launch day, the children talked about how we show respect to ourselves, others, animals and the environment. After watching a video, they came up with some lovely ideas about how they show respect, such as putting rubbish in the bin, helping each other to zip up our coats and all helping to tidy up at 'tidy up time'. After this, we made a bird feeder, using natural objects, to show respect to the animals in our surrounding environment.

During the afternoon, we thought about inclusion. We read a story called 'Carrot Club'. We discussed how it made the veggies feel when they were left out for being different and talked about our own differences. Then the children explored a painting called 'Inclusion' and had the opportunity to recreate the painting. Finally, the children all created a self portrait on a jigsaw piece to show that although we are all different, we all fit together.



### Year 1

In Year 1 we explored what respect means. We looked at a range of different scenarios and discussed whether we thought it displayed respect or disrespect. We also shared how we like to be respected. We designed our own respect crowns to demonstrate what we do to show respect. We looked at the story 'Stuck' to consider what a mess we would all be in if there we didn't respect one another and our environment.

We are also building our own 'Tower of Respect'. This will physically demonstrate all of our actions that are of a respectful nature. We are hoping to touch the ceiling by the end of this half term!

We now know that we have the right to be included so that we can achieve our very best in spite of any differences we may have. We know that our differences are what make us unique and we celebrate this. We speak lots of different languages, we all look different, we learn in different ways, we have different families and we have different likes and interests.



## Year 2

We considered the importance of respect and how we can be respectful in school. We built a 'respect wall' where we shared our pledges to be respectful at school and home.

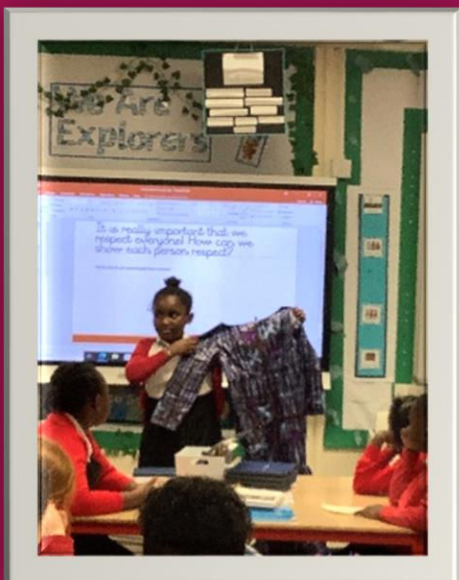
When exploring the value of inclusion, we acted out some scenarios that could happen at school. We considered why it is important to be inclusive.



## Year 3

In the core values launch day, we listened to the song 'RESPECT' by Aretha Franklin to introduce the theme of respect. We explained what respect and inclusion mean and explored activities related to these ideas. We discussed why it is important to be respectful of others and why we want people to respect us. We looked at different scenarios and discussed when we thought respect was being demonstrated and when it wasn't. Individually and then as a class, we created a word bank of respectful and inclusive words, feelings and actions.

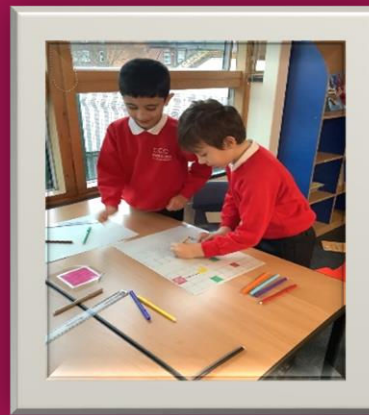
We also talked about the importance of self-respect and wrote letters to our future selves explaining why we are great human beings! In the afternoon, we had a 'diversity afternoon' and everyone demonstrated or showed something that made them unique or related to their heritage. We all got involved and really valued each other's contributions and made reference to our word banks when talking to each other.



## Year 4

In year 4 we learnt about inclusion. We thought about what makes us all different and unique and how it is important to include everyone at all times. We completed some games and activities focusing on this and we created a mural showing what makes us unique.

We also learnt about the core behaviour respect. We discussed what this looks like and created our own games thinking about showing respect and why it is important.



## Year 5

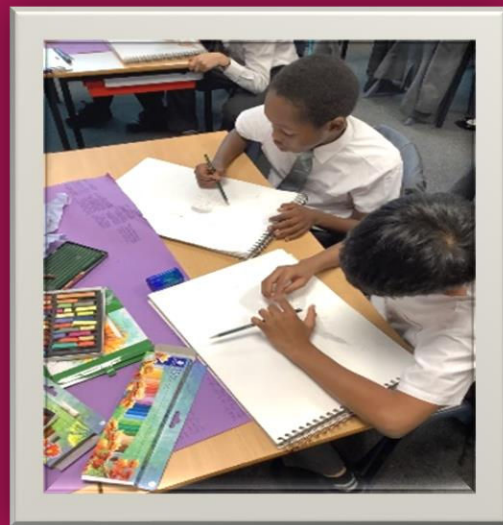
In Year 5 we explored what respect means to us. Through role-play, we explored how we can demonstrate respect at school, within our class and at home. We discussed the importance of self-respect and what that means. We had time to reflect on what a respectful school and classroom would look like, feel like and sound and why it is important to be respectful of others.

To further develop our understanding of inclusion, we played a game of classroom volleyball where some children were seated, some could move around freely, and others had to sit on the floor. We discussed what we noticed and reflected on how it would feel to be in that situation all the time and why this might be the case. We asked the question 'Why should diversity be celebrated?' We explored the art of Elise Gravel and created our own artwork in a similar style, to demonstrate the benefits of being inclusive.

## Year 6

On our core values launch day, we worked collaboratively to show ways that make us unique and how we can be respectful and inclusive.

We used different mediums to create art pieces that would send a message that everyone should be respectful and inclusive.



## Book Fair information

To celebrate reading, our school will be hosting our annual book fair from Tuesday 6<sup>th</sup> February to Friday 9<sup>th</sup> February. With over 200 books, this is a fantastic opportunity for our children to browse and purchase the latest titles from their favourite authors. To promote the book fair and inspire our children, we will be running a writing competition involving the whole school. To enter the competition, your child will need to write a short story and design a front cover to accompany their story. The deadline for the competition will be Thursday 1<sup>st</sup> February. We look forward reading your stories – good luck and let your imagination fly!

**SCHOLASTIC TRAVELLING BOOKS**

**COME to the SUPERAMAZING BOOK FAIR!**

Hey! That's my line!

FREE BOOKS FOR YOUR SCHOOL WHEN YOU BUY AT THE BOOK FAIR!

A POP-UP BOOK-STORE WITH HUNDREDS OF BOOKS FROM JUST £2.99

**NEW** CAT KID COMIC CLUB **Save £3** **£9.99**

**NEW** ROALD DAHL CHARLIE & THE CHOCOLATE FACTORY **JUST £3.99**

**NEW** Why Not? **£7.99**

**NEW** SKANDAR PHANTOM RIDER **£7.99**

**NEW** VILLAINS ACADEMY **£3.99**

**NEW** DIARY of a Wimpy Kid SUPER OVERLODE **£7.99**

**NEW** THE PANDAS WHO PROMISED **£7.99**

**NEW** NINA PEANUT AMAZING **£8.99** **£7.99**

Work of genius. SERIOUSLY.

**LAST YEAR YOUR SUPPORT HELPED DONATE**

### Payment at our Book Fair

- Please check with your school for the best way to pay for your books
- You can pay online at the Fair via card reader machines if your school has one or by using the online payment link at [www.bookfairs.scholastic.co.uk/pay](http://www.bookfairs.scholastic.co.uk/pay) and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in **£5, £10, £15, £20 and £25**. Go to [www.bookfairs.scholastic.co.uk/gift-vouchers](http://www.bookfairs.scholastic.co.uk/gift-vouchers) to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List – please ask your school for details.

### HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



\*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fairs for details.

## February half term activity information



### February Half Term Holiday Clubs

These clubs are open to children aged 3-11

Running at:

- St Edmund Campion school, West Bridgford
- Radcliffe on Trent Infant & Nursery school
- St Peter's Primary school, East Bridgford
- Banks Road Infant & Nursery school, Toton
- Rosecliffe Spencer Academy, Edwalton
- Millside Spencer Academy, East Leake
- Westdale Junior school, Mapperley

Activities include dodgeball, multi-skills, dance, drama, art and crafts, team activities and much more.



To find out more or to book visit  
[www.rattleandrollperformance.com](http://www.rattleandrollperformance.com)  
or call 07722 014301

CANOVILLE COACHING

## HALF TERM CAMPS



**WOLLATON**

**TUE 13TH - THU 15TH FEBRUARY**

- MAKE FRIENDS
- PLAY FUN GAMES
- ENJOY MATCHES
- TAKE PART IN THE SPEED KICK
- WORK ON SKILL SPECIFIC PRACTICES
- END OF CAMP PRESENTATION

PLEASE BRING PACKED LUNCH, APPROPRIATE CLOTHING AND PLENTY TO DRINK.

GIRLS & BOYS AGED 4-14  
9AM - 3PM



*Reserve your space*

FERNWOOD PRIMARY & NURSERY WOLLATON NG6 2FZ



# Core Behaviours Achievers



Nursery	Rehan	For always showing personal responsibility in the classroom and supporting others to do the same.
	Zairah	For her motivation and developing confidence during group times.
Rec	Sinead	For showing motivation in the classroom, using her learning from group times in her independent play.
	Casper	For showing motivation in the classroom, using learning from group times and using it in his play.
Year 1	Zeus	For always treating others with the highest level of respect. You are a superb role model at all times.
	Lavarci	For having the courage to engage with peers outside of your friendship group.
Year 2	Adam	For always showing kindness in the classroom and on the playground.
	Aireen	For consistently demonstrating positivity and kindness throughout school.
Year 3	Alice	For showing such fantastic creativity in English all week!
	Daniel	For being motivated and independent in his learning this week.
Year 4	Hannah	For showing super motivation in her mathematics this week and really striving to meet the challenges set for her.
	Naade Ali	For taking personal responsibility for his times tables and working really hard outside of school to learn them.
Year 5	Janae	For demonstrating fantastic motivation in all areas of the curriculum and being wonderful role model to others.
	Adnan	For demonstrating resilience in maths and working really hard to achieve the challenges set.
Year 6	Molly	For her altruistic approach to daily school life. Molly is such a kind and selfless girl who is willing to offer support to anyone who needs it.
	Saley	For his motivation and courage during his booster sessions. Saley always turns up and is eager to learn. Well done.

Many thanks for your continued support,

Mrs Melany Pemberton  
Executive Headteacher

Mrs Hannah Crotty  
Head of School