



Edna G Olds Academy
A L.E.A.D. Academy

Headteacher's Newsletter

23rd September 2022



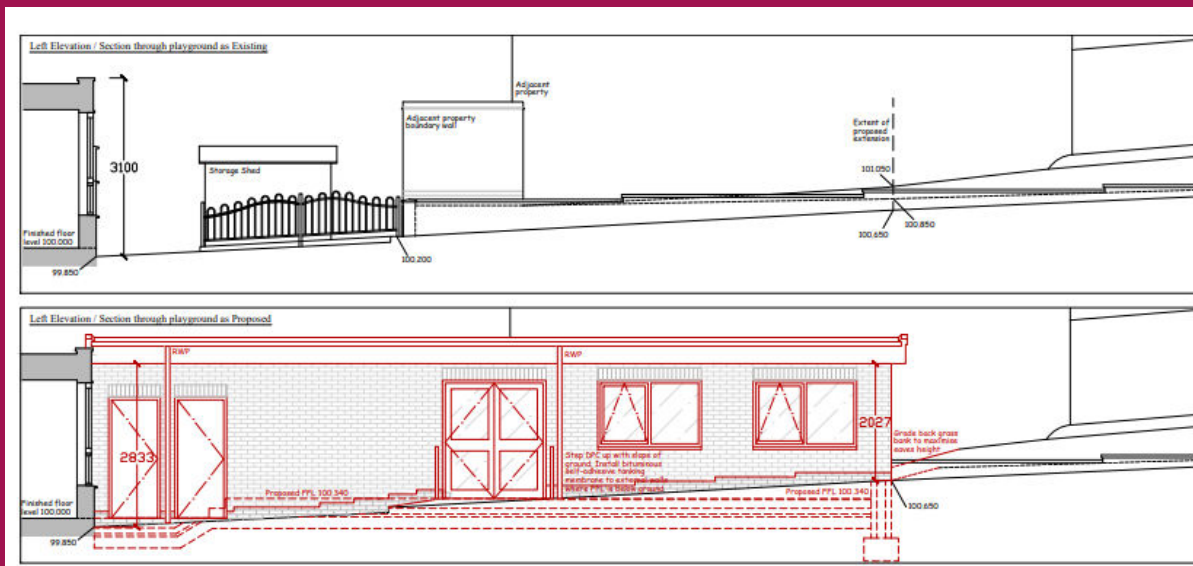
Headteacher Update

Dear Parents/Carers,

It has been wonderful to observe pupils' enthusiasm and commitment to learning during this half term and we look forward to welcoming you to our curriculum showcase on Friday 14th October.

After years of planning, we are thrilled to share the details of a new building that will be constructed where our outdoor shed currently stands. Work is due to commence during October half term. The building will incorporate a kitchen area, large classroom and new toilets for the children to access during break and lunchtimes. The building will improve provision for the children during playtime and enable teachers to be more flexible with teaching spaces. The new building will also be used for our Extended Learning Club. The project has been carefully planned to ensure the construction work has no impact upon teaching and learning within school.

The drawing below shows the existing building and the new construction:



Nursery

In Nursery, to celebrate the Queen's life, we took part in lots of exciting discussions and activities! Firstly, we looked at a book about the Queen's early life together and talked about her family. We also made links and comparisons to our own families. We studied photographs of the Queen to paint watercolour portraits, and created representations of the crown jewels using loose parts. To finish our week of celebrating the Queen we ended with our own afternoon tea party where we tried cups of tea and scones! We used our fine motor skills to drink from tea cups, spread our own jam and pour our own cold drinks



Reception

In Reception we had a wonderful week enjoying lots of activities related to royalty. The children loved hosting tea parties, creating loose part portraits of the queen and making crowns, which they decorated with ribbons, leaves and stones. We have also been exploring some of the London landmarks in our play and reading books such as 'A walk in London' and 'Queen Elizabeth II'.

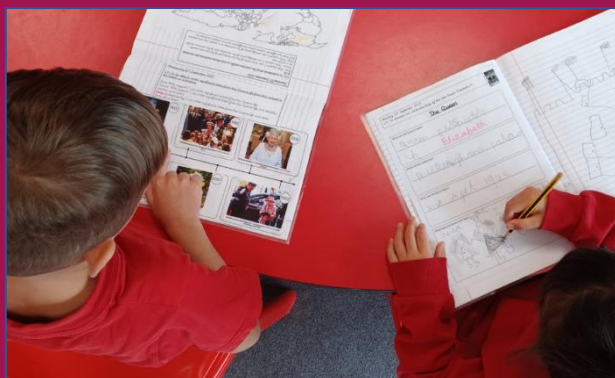


Year 1

Year 1 were very excited to learn all about Queen Elizabeth II. They covered so many different areas of learning and were able to recall a lot of information. The children created their very own fact files on the Queen writing everything they learned about her and her family. They had discussions on how people in the UK, across the world and members of the Royal family were feeling regarding her death. They then went on to creating some fabulous artwork around designing a crown for King Charles. The children enjoyed learning about timelines and ordered significant dates from the Queens life in order from the earliest to the latest. This enabled them to focus in detail on key events in history as well as in recent times.

Year 1 also learnt about the common wealth, researching what it is and which countries are a part of it. They were able to use their geography skills when looking at maps and understanding how to identify some of the common wealth countries.

Year 1 had many discussions and debates around the Queen and discussed what changes will occur in our country after the death of Queen too - they then discussed how these changes could affect us.



Year 2

In Year 2, to understand more about the life of Queen Elizabeth the children undertook different areas of research to share with their peers. The children investigated the Commonwealth and presented their learning to the class. Throughout our learning links were made to gain a more in-depth understanding of our British Values and the way the Queen modelled these within her everyday life.



Year 3

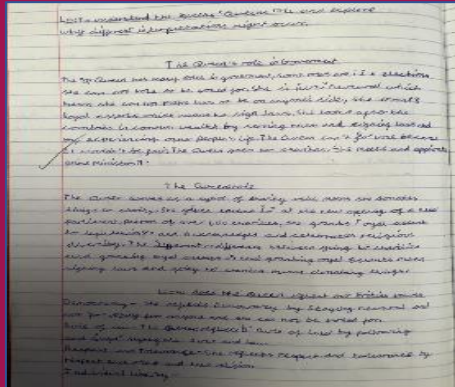
In Year 3 we have been learning about the life of Queen Elizabeth II and developed an understanding of the importance of her seventy years on the throne.

We have learnt about the Commonwealth and the countries that are members and had the Queen as head of state too. We used our geography skills to locate these countries and were also able to identify three countries that were a part of the Commonwealth at the start of the Queen's reign that were no longer a part at the end. Using our research skills we completed learning about the different prime ministers that served under the Queen and built upon our understanding on British Values. Additionally we investigated key historical events that took place during her seventy years as Queen.



Year 4

In Year 4, we explored the Queen's role in government. We had an in depth investigation about how important the Queen's decisions were in moulding modern legislature. Linking this to our British values, we developed our understanding of how decision making by both the public and key figures influence our democratic process.



Year 5

At the start of the week, Year 5 were introduced to the question: "In what ways was Queen Elizabeth II a symbol of resilience for her people during her life?" Throughout the week, children were introduced to a range of images and artefacts from Queen Elizabeth's reign that allowed them to draw conclusions about her personality, values and experiences. Through discussion and collaboration, the children were given free rein to create a response to this question. Many of the children chose to use film and other kinds of media (for example, music and crafts) to present their answers to the whole class at the end of the week.



Year 6

Last week, Year 6 reflected upon the life and contributions made by Queen Elizabeth II. As part of this learning, they found out about numerous aspects of her role as monarch. The children were curious to find out more about The Commonwealth as an organisation and Queen Elizabeth II's role as its head. Further to this, they also enjoyed learning and finding out about the different charities she supported during her reign along with her personal interests and hobbies, her family and the constitutional role she played as Head of State. What struck the children was her embodiment of our British Values for example, her tolerance and respect for different faiths and cultures and the role she played in our democracy. During our history lessons on The Blitz, Year 6 were interested to find out about the role of Queen Elizabeth II and the Royal Family during this period. Through analysis and interpretation of a variety of artefacts and sources, they were able to piece together the evidence and determine that the Royal Family played a vital role in ensuring morale amongst the people remained high. It was noted by the class that many of our core values such as resilience and empathy were seen daily in their actions and examples during the Blitz





Star of the Week



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| Nursery | Kendrick | For using fantastic language in his imaginative play. |
| | Ronia | For her growing resilience and showing a great 'can do' attitude in the classroom. |
| Reception | Kingsley | for great motivation with his reading. |
| | Jenan | for having a great attitude towards her learning and being willing to have a go. |
| Year 1 | Antonio | For transitioning really well into Year 1 and demonstrating independence in his learning. |
| | Aireen | For her growing confidence in all aspects of her learning and always trying her best in all she does. |
| Year 2 | Sienna | For setting a great example to her peers and always being eager to participate |
| | Ayaansh | For always going above and beyond in maths and looking for new challenges |
| Year 3 | Zion | For trying his best and putting lots of effort into his swimming lessons. |
| | Aizah | For taking personal responsibility for her work and the classroom. She has been great at keeping the classroom tidy and as a result, a great place to learn. |
| Year 4 | Giorgia | for producing great descriptive writing in her English. |
| | Mahmoud | for demonstrating motivation and personal responsibility in his learning. |
| Year 5 | Omer | For showing motivation and personal responsibility in his math learning |
| | Sophia | For demonstrating resilience in her learning and showing maturity throughout school. |
| Year 6 | Moni | his focus and motivation when working collaboratively during his science lesson. |
| | Zeenat | for her motivation to engage in class discussions and make thoughtful contributions |

High School Mini- Olympics

The children in Year 5 had the wonderful opportunity to participate in a Mini –Olympics event at Nottingham High School. The children came second overall and demonstrated excellent motivation and team work throughout the afternoon.



Engagement Involvement

We are looking to coordinate and set up a range of parental courses using our outdoor classroom facility. If you have any ideas for adult education courses that you feel would be useful please do let us know. This could be anything from sign language to nail art. Please email admin@ednagoldsacademy.co.uk with any ideas.

Volunteer Programme

We are looking for parental volunteers to assist with reading with the children and any curriculum provision which you feel you could offer. Please do get in touch if you have any spare time to offer admin@ednagoldsacademy.co.uk

Parking

Please remember to be mindful of where you park at drop off and pick up times, where possible please walk, cycle or catch public transport to school. Thank you.

Thank you for your continued support.

Mrs Melany Pemberton
Executive Headteacher