

Year 5 Spring Newsletter 2024

Happy New Year to you all! I hope that you had a fantastic break and feel fully rested after the holiday. It has been such a privilege to see all the children return to school with such positive and mature attitudes to their learning. We have lots of exciting activities taking place this term; details of which are outlined in this letter. As always, if you have any queries or concerns, please get in touch. Thank you so much.

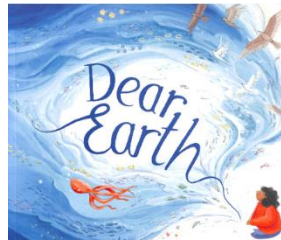
English

Linked to our Geography topic this term, our class text is *Dear Earth* by Isabel Otter; a picture book which encourages children to appreciate the natural wonders of the world. We will be using the beautiful illustrations to write an adventure story and use the issues outlined within the book, as a stimulus to write a persuasive speech. The children have shared aspirations of where in the world they would visit and the adventures they might go on. As part of this work the children will continue to work on developing sentence structures and grammatical features. Alongside this we will continue to enjoy daily guided reading sessions and regular spelling, punctuation and grammar sessions every week.



Maths

In maths this term we will be returning to multiplication and division where we will be learning written methods to multiply and divide four and five digit numbers then using these skills to solve a variety of one and two-step problems. We will also recap our work on fractions before building on this understanding when learning about fractions as decimals and percentages. In order to further support learning, please can you ensure children are accessing linked maths activities on Mathletics. This is a fantastic resource which reinforces the learning taking place in the classroom.



PE

This term, Year 5 will have PE on **Wednesdays** when we will be practising our Netball skills. They will continue to take part in Yoga lessons on Thursdays (PE kit is not required for Yoga.)

Year 5 will have a swimming lesson every **Tuesday** afternoon during this term. Every child must participate in swimming lessons. Please remember for health and safety reasons, the children are not permitted to wear any jewellery whilst swimming and must have permission to wear goggles.

Topic

This half term our theme is Transformations. Our geography topic links perfectly, as we will be learning about volcanoes and mountains. This topic will provide excellent opportunities for the children to gain a clear understanding of the processes involved in the formation of mountains and volcanoes as well as volcanic eruptions! They will also have an opportunity to practise and refine their map reading skills. Already, the children have produced some excellent work related to the layers of the Earth and used their ipads to record a news report about a volcanic eruption at Edna.G.Olds! Using the iPads, the children will produce their own augmented reality volcanoes and record presentations discussing the key features of a volcano. This topic has ignited their imaginations and curiosity and I cannot wait to see where their line of enquiry takes them.

Homework

Homework will be set on the following days.

Tuesday – Spelling (due in the following Tuesday for a quiz)

Wednesday – Maths (Due in Friday)

Friday – Comprehension (Due in Monday)

Access to homework is through Showbie.

Log ins and passwords are the same as before. All children are expected to complete their homework as it is an extension of their learning in school, and should upload their work to Showbie once complete.

Sustainable development



Goals.



Throughout the term we will be looking at how we can help the world achieve the UN's SDGs. This term we will focus on goals 11 and 6. We will reflect on how our learning can have an impact on the wider world.

Science

Our science this term is all about living things and their habitats. The children will explore the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe life processes of some plants and animals. They will continue to develop their skills as a scientist by conducting investigations, making observations and categorising