

Design

I can develop my own ideas from a given starting point.

I can develop my own idea of what to do next.

Textiles

I can use a template to cut out shapes.

I can use a running stitch and a cross stitch.

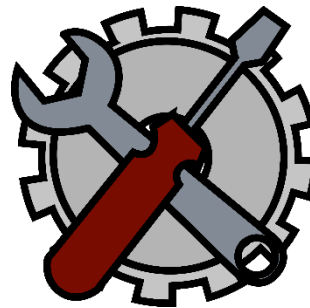
Food and nutrition

I can demonstrate good hygiene when working with food.

I know that food is farmed, grown, or caught.

I can begin to cut, peel, and grate independently.

Design Technology in Year 2



Make

I can make sure I chose the best tools and materials.

I can join materials and components together in different ways.

I can measure materials to use in a structure or model.

Evaluate

I can evaluate my design.

I can explain what went well and evaluate against a given criteria.

Mechanisms

I can explore winding mechanisms.

I can produce a moving vehicle.

I can use wheels and axles in my product.

Structures

I can make a structure.

I can think of ways to make my structure strong, stable and rigid.

Key Vocabulary:

Structure, mechanism, plan, design, evaluate, textiles, nutrition. Grate, peel, slice.

Tools, knife, sew, needle, running stitch, cross stitch, template. Axles, wheels, fixed,

loose, rigid, strong, stable