

RE in EYFS

Autumn 1

We learn about – Harvest Festival Black History

Our learning will link to our whole school concept – Slavery
We will consider the life and works of Aesop.

Spring 2

We learn about —
Lent/Easter
Ramadan
Eid-al- Fitr
Vaisakhi
Our learning will link to our whole
school concept — Innovations and Inventions. We
will learn about Palm Sunday.

At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both the skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop **spiritually, morally, socially and culturally.**

Autumn 2

We learn about – Eid Diwali Advent/Christmas

Our learning will link to our whole school concept – Symbols and Pilgrimage. We will consider Mary's Journey to Bethlehem.

Summer 1

We learn about –
Hajj
Eid-al-Adha
Our learning will link to our whole
school concept – Power. We will consider how
the power of Joy impacts on our lives and the
lives of others.

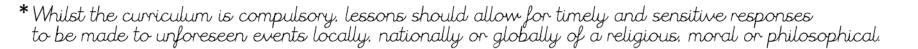
Spring 1

We learn about -

Our learning will link to our whole school concept – Natural Disasters. We will learn about Noah's Ark.

Summer 2

We learn about –
Windrush
Our learning will link to our whole
school concept – Bridges and Structures. We
explore weddings and how this rite of passage
brings about change.





RE in Year EYFS

Autumn 1

Celebrates and comments on the visual differences (supported through similarities) between us all as cohort.

Summer 1

Knows the landmark buildings (including places of worship) in the local environment and discuss their importance.

Autumn 2

Understands that not everyone celebrates the same festivals, but there are similarities in how we celebrate. For example - special foods,, decorations, music, special clothes, gifts etc.

Takes interest in and comments on unknown objects, exploring their textures, mass, colour, moving parts etc.

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Spring 1 and 2

Knows that people have different beliefs and traditions that affect their lives.

Knows that there is a link between stories and festivals. Such as Diwali and The Story of Light, The Nativity story, The Easter story, Chinese New Year – The Great Race.

Summer 2

Knows some similarities and differences between different religious and cultural communities in this country, drawing on their Experiences and what has been read in class.

Key Vocabulary:

similarities differences, family, home, Mum, Dad, Brother, Sister, Grandparents, Aunty, Uncle. family tree celebration Diwali Easter Nativity Lunar New Year festival music clothes mosque church temple synagogue light pray worship Religion Buddhism Hinduism Sikhism Christianity Islam

