Foundation Curriculum Overview



In order to devise a curriculum that is responsive to pupil's needs, the school has developed a curriculum which ensures each subject area is taught half- termly. This enables deep understanding and knowledge to be built upon and applied to all areas of learning in a variety of contexts. All staff have a clear understanding of different pedagogical approaches that support children to learn and how these may differ by subject, they understand how the brain processes and retains information and adapt their teaching to support the pupils within their class. Over the course of study, teaching is designed to help learners to remember, in the long term, the content they have been taught and to integrate new knowledge into larger concepts.

2023/ 2024					
SLAVERY	COURAGEOUS ACTS &	TRANSFORMATIONS	INNOVATIONS AND	POWER &	BRIDGES AND STRUCTURES
	SYMBOLISM		INVENTIONS	COMMUNICATION	
Science	Science	Science	Science	Science	Science
History	History	History	History	History	History
Geography	Geography	Geography	Geography	Geography	Geography
Art	Art	Art	Art	Art	Art
DT	DT	DT	DT	DT	DT
PE	PE	PE	PE	PE	PE
PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
Music	Music	Music	Music	Music	Music
Languages	Languages	Languages	Languages	Languages	Languages
RE	RE	RE	RE	RE	RE
		Cor	e Behaviours		
Resilience	Courage	Respect	Tolerance	Motivation	Personal responsibility
Altruism	Self-awareness	Inclusion	Empathy	Creativity	Trust
		Br	ritish Values		
Rule of law	Rule of law	Rule of law	Rule of law	Rule of law	Rule of law
Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
Individual Liberty	Individual Liberty	Individual Liberty	Individual Liberty	Individual Liberty	Individual Liberty
Mutual Respect	Mutual Respect	Mutual Respect	Mutual Respect	Mutual Respect	Mutual Respect