



Our curriculum:

Empowering futuristic learners with inspirational and world class learning opportunities.

Diverse, equitable and inclusive. ‘Everyone is valued’.

iNnovation- breaking the mould with new ideas and re-energising approaches.

Adaptive to an ever evolving world of possibilities and endless knowledge.

Our Vision

At Edna G. Olds Academy, we aim to foster and develop an empowering culture that builds resilience to break any “invisible” boundaries.

We will create a unique and world class learning space, whereby our learning community understands the impact and change they can inject upon their community and the global world around them- creating effective leaders of the future. Through inspirational learning and teaching, pupils can discover their unique strengths, and believe in their own ability, to emancipate their voice and shine with confidence.

Our pupils will grow into truly independent learners, possessing resilient drivers to exceed challenges and achieve personal goals.

Our Values

Our school ethos is underpinned by our twelve core values. These are split into the personal and the social values that we feel are essential in developing our pupils into empowering leaders of the future. These values are underpinned by the LEAD core principles: Lead, Empower, Achieve and Drive.

The personal values of ‘**Self- Awareness, Courage, Personal Responsibility, Motivation, Resilience, and Creativity**’, enable our pupils to develop a deeper understanding of their identity, personality and being. The values are promoted through our coaching culture ethos, which seeks to harness intrinsic motivation and secure greater levels of self-awareness, actively encouraging self-reflection in order to unlock potential. The values secure pupils’ self-belief, enabling them to approach life positively with confidence and determination, empowering them to overcome setbacks and challenges whilst always being aware of their own health and well-being and positive learner mind-set.

The social values of ‘**Respect, Inclusion, Empathy, Tolerance, Altruism, and Trust**’, empower our children to gain a deeper understanding of what it means to thrive and live with integrity. By

celebrating and embracing cultural awareness and diversity within our unique global context/catchment, our pupils truly appreciate difference; learning from each other and thriving as citizens in modern Britain, as well as being global citizens of the world.

Our passionate approach to teaching and learning expectations for all learners:

The curriculum is underpinned by Creativity, Oracy, Resilience, and Enquiry (CORE).

Our curriculum inspires pupils and engenders a sense of curiosity.



These approaches sit within a global context running throughout our curriculum:

THE GLOBAL GOALS
For Sustainable Development



All lessons follow the 'REAL' model for teaching and learning:

Reflect -what you already know?

Educate- the learning you are going to be doing today

Apply- application of what you have been taught

Learnt- what have you learnt today?

