

SMSC Development in the Curriculum



Edna G Olds Academy
A L.E.A.D. Academy

<p>ENGLISH contributes to children's SMSC development through:</p>	<p>MATHEMATICS can provide a contribution to children's SMSC by:</p>	<p>SCIENCE contributes to children's SMSC development through:</p>	<p>COMPUTING contributes to children's SMSC development through:</p>	<p>PE actively promotes Children's SMSC development by:</p>
<ul style="list-style-type: none"> • Developing confidence and expertise in language, which is an important aspect of individual and social identity; • Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and multi media; • Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film; • Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language. 	<ul style="list-style-type: none"> • Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures. • Co-operation in practical activity; 	<ul style="list-style-type: none"> • Encouraging pupils to reflect on the wonder of the natural world; • Awareness of the ways that science and technology can affect society and the environment; • Consideration of the moral dilemmas that can result in scientific developments; • Showing respect for differing opinions topics such as creation, animal experimentation, etc. • Raising awareness that scientific developments are the product of many different cultures. 	<ul style="list-style-type: none"> • Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world; • Making clear the guidelines about the ethical use of the internet; • Acknowledging advances in technology and appreciation for human achievement. 	<ul style="list-style-type: none"> • Activities involving co-operation, teamwork, • competition, rules, self-discipline and fair play; • Exploring the sports and traditions of from a variety of cultures. • Individual activities that provide the opportunity for self-reflection, awareness & challenge.
<p>HISTORY contributes to children's SMSC by:</p>	<p>GEOGRAPHY contributes to children's SMSC development through:</p>	<p>ART contributes to SMSC by:</p>	<p>DESIGN & TECHNOLOGY contributes to children's SMSC development via:</p>	<p>Spanish contributes to children's SMSC development by:</p>
<ul style="list-style-type: none"> • Looking at the creation and evolution of British society; • Enabling pupils to reflect on issues such as slavery, the holocaust & war; • Showing an awareness of the moral implications of the actions of historical figures. 	<ul style="list-style-type: none"> • Opportunities for reflection on the creation, earth's origins, future and diversity, etc. • Reflection on the fair distribution of the earth's resources and issues surrounding climate change; • Studies of people and physical geography providing opportunity to reflect on the social and cultural characteristics of society. 	<ul style="list-style-type: none"> • Developing children's aesthetic appreciation; • Evoking feelings of 'awe' and 'wonder'; • Giving pupils the chance to reflect on nature, their environment and surroundings; • Studying artists with spiritual or religious themes & issues raised by artists which concern ethical issues, such as War paintings. 	<ul style="list-style-type: none"> • Reflection on products & inventions, the diversity of materials & ways in which design can improve the quality of our lives; • Awareness of the moral dilemmas created by technological advances; • Discussing how different cultures have contributed to technology; • Providing opportunities to work as a team, recognising others' strengths & sharing equipment. 	<ul style="list-style-type: none"> • Providing insights into the way of life, cultural traditions, moral & social developments of other people; • Social Skills are developed through group activities and communication exercises; • Listening skills are improved through oral/aural work.

