

# Goldilocks and The Three Bears

Reception class  
assembly

# We have been learning about size.

WB 13/01/20 To be able to place the three bears in order of size.  
30-50- I can begin to talk about the shape of everyday objects. Such as 'round or tall'.  
40-60- I can order two or three items by length or height.



Ashry chose 3 objects to put in height order. She used the language biggest and smallest. ✓/30

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Hydan ordered objects into height order. She used language biggest and little.


Learning about mathematical concepts and using vocabulary of biggest and smallest. Ordering in order of size.

# The number 3


WB/20/01/20 To be able to describe what I can see in a picture.

30-50- I can use words that reflect the breadth of my experiences  
I can sometimes give meanings to marks


L0-60- I can write some labels and captions



the chairs



the three bowls



the bears

Morris used his phonics knowledge to write these captions. We talked about the 'ch' sound.

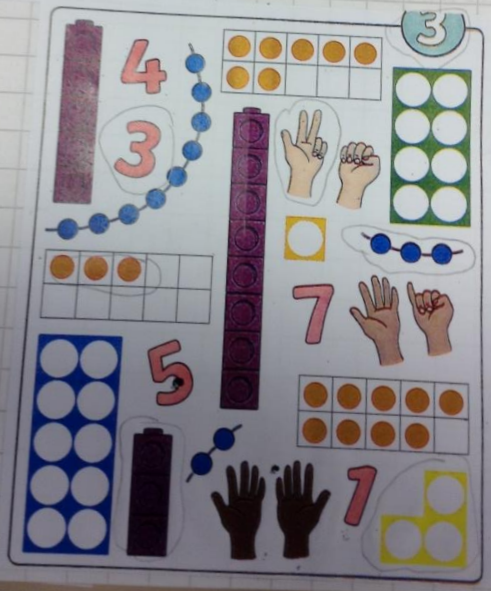
✓ JB

VB 20/01/20  
o show an interest in how numbers are represented numbers:

- Beginning to represent numbers using fingers, marks on paper or pictures 30-50
- Shows an interest in representing numbers 30-50
- Records using marks that they can interpret and explain L0-60

3 3 3 3 3 3 3 3

Ashay circled all the ways to represent the number 3.



The children can represent number 3 in many different ways including tally, part-part-whole, pictures, fingers, 5 frame and 10 frame.

# We have developed confidence in our acting.



# Enjoying our healthy breakfast.



We selected our breakfast card and queued at the kitchen.



The teachers took our order.



# Our breakfast was yummy!



Nursery enjoyed crumpets the most





# Reception enjoyed hoops the most

