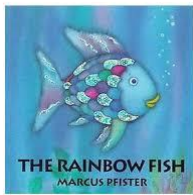


Reception Newsletter

Autumn Term

Topic - The first half term we are looking at 'Me and my world' where we explore our senses, our family and our community.

Our book link is Rainbow Fish by Marcus Pfister. In this story we will be exploring our feelings.



Your child has now come home with their reading book and diary. Please read with your child every day and record your comments in your child's reading diary on the home section.

An example of a comment could be "we enjoyed this story, on page 1 *** said " that ***"

Literacy

Children take part in a phonics activity every day. They then link this learning to the challenge within the unit.

Phonics is focused on single sounds starting with s,a,t,p,i,n.

Children should be able to hear the sound within words that they say. We build on the knowledge of these sounds ready for reading simple words.

Maths

Again, children do small group maths work every day.

We will start with exploring pattern. Can we make a repeated pattern with two colours? Can we make zigzags, dots? What can we see around us?

This term we will explore number in great detail. We will count, match quantity, use number in our play and build simple number sentences.

Activities

Every Monday MORNING is swimming - We are very fortunate to be able to take our children swimming and learn this valuable life skill. Your child will need to attend swimming each week. Please bring a swimming costume and towel, no earrings to be worn or a swimming hat that covers the ears! PE kits will be needed on Wednesdays.

Uniform

A reminder that school uniform must be worn each day including - Black shoes, Trousers / skirt / dress (no denim) Red jumper or cardigan (no hoodies).

We also remind you that our PE kit is black bottoms and a red t-shirt.

Homework

Handwriting homework will be sent home on Wednesdays to be returned for Friday. Please use a pencil to complete this work.

We use letter join at Edna G. Olds and will fully support our parents to help support their child's learning

We are very appreciative of the contributions our parents make.

Dates - Additional letter to follow regarding information sessions and 'stay and play'.

Me and my world

Literacy

- Each morning the children will recognise their name write this in their handwriting book.
- We will read lots of books together. We will think about the setting of the story and who the characters are. We will explore repeated sentences and suggest how stories might end.

Maths

- We will be exploring patterns in the environment and creating our own patterns using a range of media and materials.
- We will be learning about number. "Why is it number 1, what makes it number 1?" Questions like this will encourage children to think critically.

Communication and Language. Personal, social and emotional

- We will explore the feelings of Rainbow Fish and his friends. How do they feel? How do you know? How could you help? What would you do? Can you re-enact?
- We will develop confidence to share and take turns with our friends and understand how they feel in different events.

Understanding the World

- The children will be able to explore the garage, cars and maps. They will look at photographs of our community and talk about how they get to school and where they have visited.
- During our trip to the library we will explore the local community. We will explore different families by talking about 'who lives in my house?'
- We will use our senses as we explore what our eyes, nose, ears and hands are used for.

Expressive Arts and Design

- We will be using an array of material to create our own portraits and pictures of our families.
- We will explore different textures as we paint and draw our patterns. We will also make patterns in different materials such as sand and cornflour.
- We will link our learning to all the other areas to develop confidence in acting out different roles.

Physical

- We will observe the impact of exercise on our bodies.
- We will explore different fruit and vegetables and talk about what keeps us healthy.