

Reception's Spring Newsletter

Miss McLean, Miss Peach & Miss Owen

Welcome back!

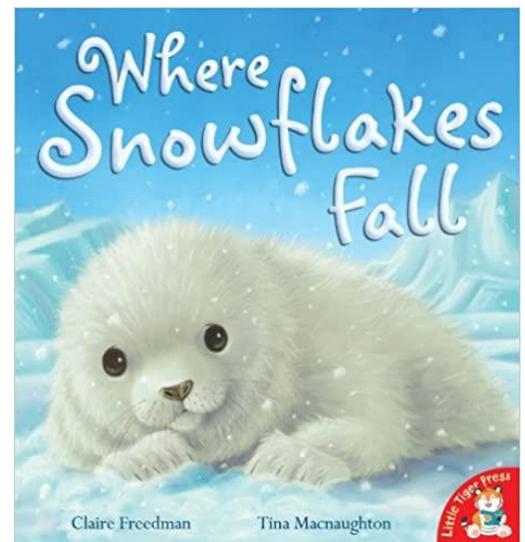
Happy New Year Reception! We hope you all enjoyed a restful break and are ready for lots of learning this half term. Although we may not be in the classroom, it is great to see everyone engaging with their remote learning and joining in with the live teaching sessions. It's fantastic to have such great support from parents and we would like to thank you for this. Hopefully we can see you back in the classroom really soon!

Topic

Our topic this half term is Winter. We will be focussing on the text *Where Snowflakes Fall* by Claire Freedman and Tina Mcnaughton.

We have lots of winter activities planned including learning about winter animals and their habitats, doing icy science experiments and creating some wintery art work. Keep an eye out on Showbie for these activities.

It would be great to also follow some of the children's interests so if you have any winter questions that you would like to explore, please let us know!



Phonics and Reading

In phonics this half term we are focussing on our phase 3 digraphs (two letters which make one sound). Each week we learn 2 or 3 new sounds. Keep practising and revisiting these sounds everyday to support your child with their reading.

It is also important to get into a good routine with reading books. Remember you can login to Oxford Owls every day and read differentiated texts suited to individual abilities. If you would like to know which book band colour your child reads, please ask one of the reception teachers.

Maths

In maths this half term, we are focussing on shape, space and measure followed by addition and subtraction.

At this stage in learning, we use lots of concrete objects and pictures to help secure understanding and develop thinking skills.

Remember to login to Math Seeds or NumBots every day to practise your number skills.



Thank you again for your continued support and if you have any questions please do not hesitate to contact us!