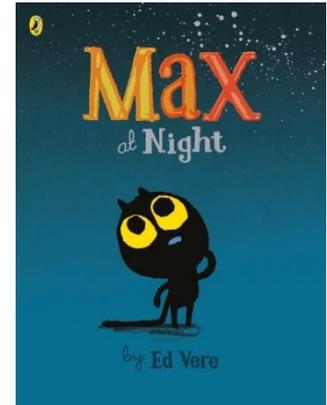# Nursery
Spring Newsletter

Welcome Back!

We hope you have all had a restful break and wish you a happy new year! We are excited to welcome all of our children back into school and begin the new year with lots of exciting opportunities in provision.

This half term our topic is 'Transformations'. We will be exploring the transformations of water to ice, day to night and the moon, and hibernation.

We will be exploring a variety of stories over this half term to support our learning. Our books are One Snowy Night by Nick Butterworth, Cold Dark Night by Tim Hopgood and Max at Night by Ed Vere.

We will also be learning about Lunar New Year and how people celebrate the festival around the world.

Literacy and Phonics

In our Phonics groups we are continuing to build on our listening and attention skills, tuning in to the sounds we can hear around us, and replicating rhythms and rhyme.
We are also beginning to practice our oral segmenting and blending skills, listening carefully for the sounds we can hear in words and at the beginning of words. Please see the link below for a useful video on how to support your child at home.

https://www.youtube.com/watch?v=hop3kBoDZJI

'Stay and Play' sessions
Throughout the year we will be holding a number of 'stay and play' sessions where family members will be invited into Nursery to explore the environment with the children. This will be a great opportunity to join your child in exploring their interests and their favourite activities, and ask any questions you might have. Further information to follow!

Maths

Through daily maths group times, carpet time activities, and during their play the children will be exploring number, pattern and measure over this term.

We will be looking at numbers 0 to 5 and supporting the children's understanding of one more and one less, more and less when looking at two groups, combining groups of objects to make a new total and partitioning numbers to create two groups.

Moving onto measure, we will be exploring height, weight, length and time. We will use vocabulary to compare different measures such as 'shorter', 'longer', 'equal' and 'taller'.