

# Years Two's Summer Newsletter

## Maths

In Maths, the children have been enjoying the unit "Position and direction". Year 2 are now able to use the correct vocabulary such as: left, right, forward, back, clockwise and anti-clockwise turns in order to describe movement and turns. Year 2 have really enjoyed doing many maths lessons outside to give instructions, use mazes and use the Ipads to understand Beebot.



Next we will move onto understanding fractions and measurement. We will learn how to draw fractions of shapes, group fractions of objects and even solve fractions of numbers. For the measurement unit we will be measuring a lot of different objects in different metric units.

## Topic

Year two's topic this half-term is 'Contrasting Non-European area study'. Our topic question is: "What are the lives of children living in Kenya like?" Since starting this term we have been developing our enquiry and investigation skills on mapping. Year 2 have been busy exploring differences between European and Non-European countries through the use of maps, globes, google maps and even Google Earth.



Later we will move onto focusing on researching the differences and similarities between Kenya and U.K.

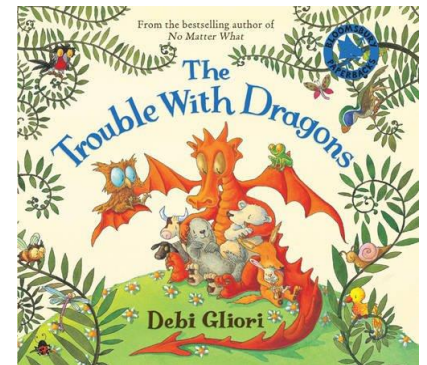
We will investigate the differences between African and British children's routines, school lives, transport links, animals, landmarks, clothes, shopping centres, tourist attractions and many other aspects.

**Class teacher: Mrs Khan**

**Teaching assistant: Mrs Sujjad**

## English

In English, we have been reading the book "The trouble with dragons". Last week we used our inference skills to make predictions and ask questions. This week we will be investigating our school playground due to a dragon that has come to live there. Year 2 will then become newspaper reporters and use newspaper features and writing styles to create their own newspaper article about a dragon who has come to take over their playground.



We will then move onto letter writing and write a letter to the dragon using persuasive techniques to convince the dragons to stop taking over and troubling the planet.

Year 2 will then move onto writing an instruction piece on how to train a dragon and will finally end this unit by observing the poetry language in the book and creating our own rhyming poems about dragons.