# **Year 1 Newsletter**

Welcome back to the new academic year! We are so excited to have year 1! The children have made a super return to school. I would like to thank you once again for all your continued support at home. Working in partnership with school has a huge impact on your child's progress.

## **English:**

This term we are focussing on the story 'Lost and found' by Oliver Jeffers. We will be using our inference skills in order to make predictions about the book. We will focus on the front cover, initial illustration and final illustration. We will then move onto using inference skills based around

the characters by examining closely at their appearances and later create predictions for the ending of the story.



In terms of sentence structure, we will focus on developing our knowledge on the use of Rainbow Grammar in order for children to understand how the 'subject, predicate and full stop' form the structure of a simple sentence. We will then begin to think about how to edit our sentences in order to make them more exciting and include descriptive language.



### **Mathematics:**

In Maths, we will continue to develop our maths mastery and this term our focus is on the place value of numbers. The children will learn how to: count to and across 100, forwards and backwards, beginning from any given number. They will begin to recognise place value in numbers beyond 20 by reading, writing, counting

and comparing numbers up to 10 which will all be supported by objects and pictorial representations of numbers too.

#### **Wider curriculum - History:**

This term our focus is on the subjects History and Science within our wider curriculum topics. Year 1 will learn about Walter Tull and how he overcame difficulties in order to achieve great aspects in life. This will coincide with our half term topic theme 'resilience'. The children will understand the meaning of significant and famous people and learn about the differences between them. They will learn how to locate Walter Tull on a

timeline and understand how to identify key events in his early life as well as talk about the difficulties he faced in his life.



#### Wider curriculum - Science:

Science is also a focus this half term and our topic of learning is "Plants". We will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will understand how to identify and describe the basic structure of a variety of common flowering plants, including trees.

We will research and notice plants throughout the year whilst describing their differences and



similarities and discuss how plants grow.

Mrs Khan, Miss Peach and Mrs Leonardi.