

Autumn 1: Would Wangari Maathai have been significant if the transatlantic slave trade still existed?

Who is Wangari Maathai?
What did she do that is important?
What is the transatlantic slave trade?

Summer 2: How have the buildings on Lenton Boulevard changed over time?

I can describe the buildings through looking at pictures of before and observing the buildings now in person - what has changed?
Are there any important buildings?

Summer 1: Key person: Beatrix Potter (conservationist)

What is a conservationist?
Why is it important that Beatrix Potter was a conservationist?
What was the impact of nature on her writing?

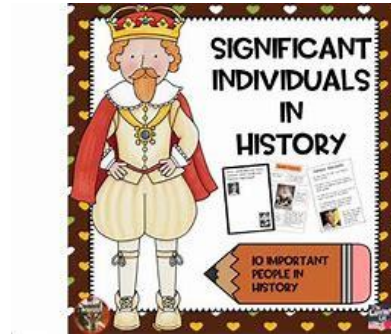
Key Vocabulary:

Now, Next, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.

Autumn 2: Why is the wind scale named after Sir Francis Beaufort?

Who is Sir Francis Beaufort?
What significant event happened in his life?

History in Year 1



Spring 2: Who was James Hargreaves and how did his invention impact Nottingham?

What is the Spinning Jenny?
Why was his invention needed?
What effect did it have?

History skills

I can identify similarities and differences between ways of life in the past and present.

I understand there are different types of evidence and sources that can be used to help represent the past.

I can find answers to simple questions about the past from sources of information, e.g. artefacts.

I can find the period I am studying on a timeline.

I can look at individuals from the past.

Spring 1: How did Wangari Maathai promote care for the environment?

Why is caring for the environment important?
What is Wangari Maathai famous for?

