

RE in Year 3

Autumn 1

We learn about – Harvest Festival Black History

Our learning will link to our whole school concept – Slavery
We will consider the life of Moses and how he led the enslaved from Egypt.

Spring 2

We learn about –
Lent/Easter
Ramadan
Eid-al- Fitr
Vaisakhi
Our learning will link to our whole
school concept – Innovations and Inventions. We will
explore The Ten Commandments and how they
innovate the lives of followers.

All learning is guided in line with the Agreed Syllabus Nottinghamshire. At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both the skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop **spiritually, morally, socially and culturally.**

Autumn 2

We learn about – Eid Diwali Advent/Christmas

Our learning will link to our whole school concept – Symbols and Pilgrimage. We will explore why Hindus make the pilgrimage to the River Ganges

Summer 1

We learn about – Hajj Eid-al-Adha

Our learning will link to our whole school concept – Power. We are considering Kindness and how this enhances our lives.

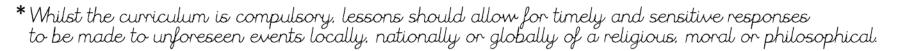
Spring 1

We learn about -

Our learning will link to our whole school concept – Natural Disasters. We will explore wild fires and how faith can play a part in community recovery following disaster.

Summer 2

We learn about –
Windrush
Our learning will link to our whole
school concept – Bridges and Structures. We will
explore the structure of a temple. Following a visit
to the local Gurdwara we will consider the different
areas and why they are important.





RE in Year 3

Leaders and Inspirational People Autumn 1

What can we learn from inspiring people in sacred texts and in the history of religions?

Symbols and Pilgrimage Autumn 2

How do people express their religious and spiritual ideas on pilgrimages?



Inspirational People Spring 2

What can we learn from inspiring people in sacred texts and in the history of religions?

Prayer and Worship Summer 1

How do religious families and communities practice their faith?

The Journey of Life and Death Spring 1

Why do some people think life is like a journey? Where do we go? What do different faiths beieve about life after death?

Worship and Celebrations Summer 2

How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?

Key Vocabulary:

Consolidation of KS1 vocabulary Pentecost, Harvest Festival, Messiah, liturgy, Holy Spirit, God the Creator, Trinity, Heaven Exodus, Lawgiver, Ten Commandments, Star of David, Passover/Pesach, Shema Five Pillars of Islam, Shahadah, Sawm, Zakat, Ramadan, Hajj, surah, paradise Hindu, mandir, murtis, gods, goddesses, Diwali, Aum, Trimurti, dharma, Ramayana 'spiritual but not religious', atheist

