

Autumn 1: How did slavery shape Egyptian civilisation?

What is slavery?
When was Ancient Egypt?
What was life like for slaves in Egypt?
Did the slaves build the pyramids?
Why have historical interpretations changed?

Autumn 2: Why is Ellen McArthur courageous and important in history?

Who is she?
What did she achieve?
Can we make comparisons between other historical figures?

History Skills:

I can use dates and terms related to the period I am studying.

I can identify and give reasons for different ways in which the past is represented.

I can begin to use the library, sources and the internet for research purposes.

I can identify key changes over a period, actions which led to change and reasons for these actions.

Through the use of artefacts I can find out about everyday lives of people in a period studied and make comparisons with life today.

History in Year 3



Summer 2: How were the Ancient Egyptians able to build such amazing buildings?

What were the buildings like in Ancient Egypt?
What materials did they use?
Can you compare them to buildings in Egypt now? Buildings in Nottingham?

Summer 1: Key person: George Washington Carver (botanist)

What is a botanist?
Who is George Washington Carver?
Why is he important? What are some of his achievements?

Spring 2: What was new in the 'new' stone age?

What and when is the new stone age?
What was life like in the 'old' stone age?
What changed and why?

Spring 1: How did earthquakes and movement of tectonic plates lead to the breaking up of the supercontinent Pangea?

What was Pangea like?
What happened after it broke up?
Why did it break?

Key Vocabulary:

Now, Next, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.



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