

# RE in Year 4

#### Autumn 1

We learn about – Harvest Festival Black History

We learn about -

Our learning will link to our whole school concept – Slavery
We will consider the life of Spartacus and how he escaped slavery.

#### Spring 2

Lent/Easter
Ramadan
Eid-al- Fitr
Vaisakhi
Our learning will link to our whole
school concept – Innovations and Inventions. We
will reflect upon the story of Lent and how Jesus
spent 40 days and 40 nights in the desert.

All learning is guided in line with the Agreed Syllabus Nottinghamshire. At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop spiritually, morally, socially and culturally.

#### Autumn 2

We learn about – Eid Diwali Advent/Christmas

Our learning will link to our whole school concept – Symbols and Pilgrimage. We will explore how the city of Varanasi is symbolic to Hindus.

#### Summer 1

We learn about –
Hajj
Eid-al-Adha
Our learning will link to our whole
school concept – Power.
We will explore the core behaviour of respect
and consider how this value impacts upon
society and our lives.

#### Spring 1

We learn about -

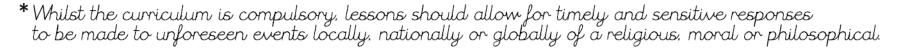
Our learning will link to our whole school concept – Natural Disasters.

We will consider why following the eruption of Mount Vesuvius the people of Pompei thought they had been punished by God.

#### Summer 2

We learn about – Windrush

Our learning will link to our whole school concept – Bridges and Structures. We will learn about The Rites of Passage – Tirtha and how this is a place of spiritual transition.





## RE in Year 4

#### Leaders and Inspirational People Autumn 1

What can we learn from inspiring people in sacred texts and in the history of religions?

### **Inspirational People Spring 2**

What can we learn from inspiring people in sacred texts and in the history of religions?

#### Symbols and Pilgrimage Autumn 2

How do people express their religious and spiritual ideas on pilgrimages?



## **Prayer and worship Summer 1**

How do religious families and communities practice their faith?

## The Journey of Life and Death Spring 1

Why do some people think life is like a journey? Where do we go? What do different people think about life after death?

## **Worship and Celebrations Summer 2**

How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?

## **Key Vocabulary:**

Consolidation of KS1 vocabulary Pentecost, Harvest Festival, Messiah, liturgy, Holy Spirit, God the Creator, Trinity, Heaven Exodus, Lawgiver, Ten Commandments, Star of David, Passover/Pesach, Shema Five Pillars of Islam, Shahadah, Sawm, Zakat, Ramadan, Hajj, surah, paradise Hindu, mandir, murtis, gods, goddesses, Diwali, Aum, Trimurti, dharma, Ramayana 'spiritual but not religious', atheist

