

Autumn 1: Did the Romans bring slavery to Britain and what impact did it have on society?

What is slavery?
What was slavery's effect on Britain?
Who were the Romans?
What else did they bring to Britain?

Summer 2: Were buildings in Roman Britain similar to those in Rome?

What are the key features of Roman architecture? Why?
How did Romans change English architecture?

Summer 1: Key person: Miller Reese Hutchinson (inventor of the hearing aid)

Who was he?
Why was he important?
How did his invention change lives?

Key Vocabulary:

Now, Next, Before, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.

Autumn 2: What is the historical legacy of Captain James Cook?

How did he demonstrate courage?
What were the historical implications of his discoveries?

History in Year 4



Spring 2: How are innovations and inventions from Ancient Greece still impacting us today?

Who were the Ancient Greeks?
What did the Ancient Greeks invent and why?
Why do we still use some their innovations?
How did they change the world?

History Skills:

I can place events from the period I am studying on a time line.
I understand that a timeline can be divided into BC/E (Before Christ/Common Era) and AD (Anno Domini).

I can use evidence to reconstruct life in the period I am studying (primary/secondary sources) and compare with life today.

I can explain how people and events in the past have influenced life today.

I can formulate questions and generate own lines of enquiry.

Spring 1: How have communities improved their responses to earthquakes?

I can look at different earthquakes and think about the impact on communities.
I can compare the responses of different communities to earthquakes .

