

### Autumn 1: Why did the Vikings invade Britain?

Who were Vikings?  
What is meant by Viking invasion and raids?  
Why did the Vikings raid?  
What did they take?  
Was the main purpose of Viking raids on Britain to capture slaves?

### Summer 2: How did buildings and structures in Baghdad in c.900AD compare to buildings in Britain at the time?

What are the features of the 2 types of architecture?  
Are they similar or different?  
Which type of architecture do you prefer?

### Summer 1: Key person: Isaac Newton

(Explain the unit of force is a newton- named after Isaac Newton)

Who was he?  
Why is he so famous?  
What other discoveries did he make?  
How did he change the world?

#### Key Vocabulary:

Now, Next, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.

### Autumn 2: Why did William Smith find himself in prison?

Who is he?  
What did he achieve?  
What were societal beliefs like at the time?

## History in Year 5



### Spring 2: Were the Anglo Saxons scientific technological pioneers?

What is a pioneer?  
What was science and technology like before the Anglo-Saxons?  
What was the impact of their discoveries?

### History Skills:

I can order an increasing number of significant events, movements and dates on a timeline.

I can examine the causes and results of great events and the impact these had on people.

I can compare the accounts of events from different sources and consider ways of checking the accuracy of these.

I can use a wide variety of evidence to build a picture of past events.

### Spring 1: What can Pompeii, 'a city frozen in time' teach us about volcanic eruptions?

What is Pompeii?  
Where is it?  
Why is it known as a city frozen in time?  
What can we learn about life in Pompeii?

