



# Edna G Olds Academy

**A L.E.A.D. Academy**

Evidencing the Impact of Primary and  
P.E. Sports Premium

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,780
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,790
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,790

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17,780	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
Pupils across the whole of the school to be involved in more physical activity.	<ul style="list-style-type: none"> <li>• Pupils run 1 mile twice per week.</li> <li>• Swimming lessons for all pupils.</li> <li>• Weekly hour long P.E. lessons for all pupils.</li> <li>• Weekly 30 minute yoga sessions for all pupils.</li> </ul>	£2667	Increased levels of fitness in children.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	

To raise the importance of P.E across the school.	<ul style="list-style-type: none"> <li>• After school sports clubs- football, multi-skills, invasion sports, dance.</li> <li>• PE display to inspire children</li> <li>• Additional sports events- cross country, Me vs Me challenge, Sports4 Schools</li> <li>• Inspirational people from the world of sport to visit school</li> </ul>	£355.60	<ul style="list-style-type: none"> <li>• Increase in the amount of PE pupils are participating in.</li> <li>• Increase in awareness of the importance of physical activity.</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				68%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
Improved quality in the provision of, and outcomes in, Physical Education.	<ul style="list-style-type: none"> <li>• P.E subject leader to provide updates throughout the year in staff meetings.</li> <li>• P.E subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>• Professional development in subject leadership for PE subject leader.</li> <li>• Sports coaches supporting staff to deliver P.E lessons.</li> </ul>	£12,090.40	<ul style="list-style-type: none"> <li>• PE lessons increased in challenge and excitement.</li> <li>• As a result pupils made good or better progress in both lessons and over time.</li> <li>• Pupils' confidence in performing core skills increased.</li> </ul>	

	<ul style="list-style-type: none"> <li>Major Oak Coaching curriculum support staff with subject knowledge and lesson delivery.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
Introduce new sports for pupils across the school.	<ul style="list-style-type: none"> <li>Staff CPD to enable teaching of new sports.</li> <li>New equipment purchased to enable the teaching of different sports.</li> </ul>	£889	<ul style="list-style-type: none"> <li>Pupils engaged with different sports</li> <li>Evidence of pupils transferring skills across different contexts</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
Increased number of pupils involved in competitive sport.	<ul style="list-style-type: none"> <li>Wider variety of opportunities for competitive sport within school P.E lessons.</li> </ul>	£1778.00	<ul style="list-style-type: none"> <li>Increased pupil confidence in participating in a competitive environment within the school.</li> <li>Evidence of pupils applying taught skills into competitive games.</li> </ul>	

Signed off by	
Head of School:	Hannah Crotty
Date:	22.7.24
Subject Leader:	Katie Owen
Date:	22.7.24
Governor:	Michael Brunner
Date:	22.7.24