



Newsletter

14th March 2025

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Executive Headteacher
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Head of School

We hope that you had a wonderful half term break and are feeling refreshed for another exciting term ahead! The second half of the Spring term is always a busy and exciting time, filled with new learning opportunities, special events, and fun activities for our pupils.

This half term the children are focusing their learning on 'Innovations and Inventions'. The children have demonstrated such enthusiasm with their holiday projects, it has been a joy to see their passion for learning during their presentation of these to their peers. They have also been building on their understanding of our core values. This half term we are focusing on 'tolerance' and 'empathy'. The children took part in a range of activities on Tuesday 25th February to further embed and develop their understanding of what these words mean and how they can demonstrate these.



Teaching & Learning

Year 1

Year 1 have been learning that a long time ago, Nottingham became famous for making beautiful lace. At first, people made lace by hand, which took a long time. Then, big machines were invented to make lace faster in factories. When lace machines were introduced to Nottingham, they brought both benefits and challenges for the people working in the industry - we thought that Nottingham becoming famous and offering new jobs to people were great benefits but the dangers of working with machines and the loudness of working there for long hours was a disadvantage! We have role played working at home making beautiful lace by hand and working in the loud factories with the machines. We also discussed which method we would prefer!



Year 2

Year 2 received a very exciting message from David Attenborough's team. He told us they had found a new species and we needed to find out which animal group it belonged to. Year 2 used their detective skills to help them find out and also considered which habitat the animal may live in. During the afternoon we created our own interesting creatures, gave them names and considered the habitats they may live in.

Teaching & Learning

Year 3

After hearing and seeing each other's holiday homework about climate change, we started our work about climate change by working out what we actually mean by 'climate'. We played a game where children had to decide whether a description was 'weather' or 'climate', running to the right word in the hall.

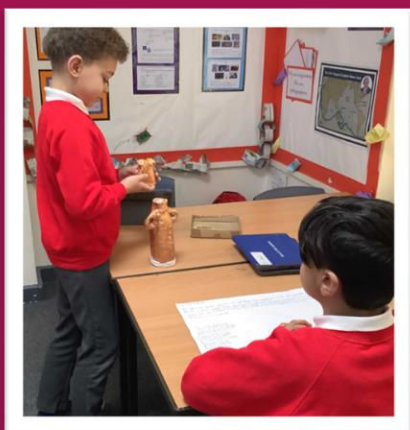
Back in the classroom, we learnt the name of the different climate types and paired them up with their descriptions. Finally, we labelled the continents of the world and colour coded them according to their climate. We were fascinated to see that Africa, although mostly arid or tropical, also has parts where there is a mediterranean and a temperate climate. We learnt that the UK has a temperate climate. We also found our Spanish focus country (Argentina) and found that their climate is arid.



Teaching & Learning

Year 4

In Year 4, our topic launch day, linked to our theme 'Innovations and Inventions', was based about the ancient Greeks. We were visited by an ancient Greek child called Atlas. He wanted to know what we had already learnt, which gave us an opportunity to share our holiday homework. Throughout the day we studied the ancient Greek era, which included learning about when in history the Greek era took place. In addition to this, we learnt about life as a Greek person in the past. This linked with our learning of slavery from the autumn term, as we discovered that the ancient Greeks also had slaves. We were very fortunate to also try some Greek food, such as: tzatziki, olives and feta cheese. Other areas of Greek learning included: women, men, children, clothing and homes. As a group we presented our learning to the class.



Teaching & Learning

Year 5

Year 5 began our Topic Launch Day exploring Anglo-Saxon artefacts. We looked closely at each item and thought about what the item might be and what it was used for. Like real archaeologists, we talked about this insights this gave us into Anglo-Saxon life.

We ordered events on a timeline to show where the Anglo Saxons fit in to British History and thought about why the Anglo-Saxons came to Britain after the Romans left. We then analysed both Primary and Secondary Resources to inform our hypothesis about why they Anglo-Saxons came to Britain.

We researched areas of Anglo-Saxon life, considering whether or not they were:

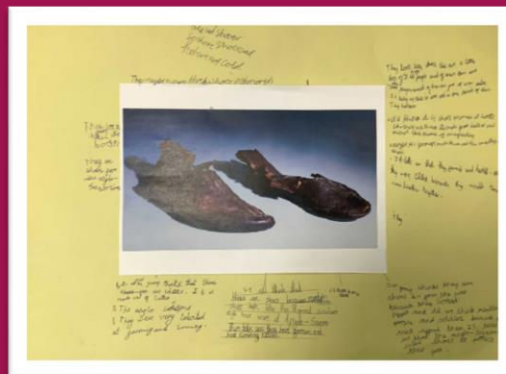
Pioneers of New Settlements

Pioneers of Farming & Technology

Pioneers of Law & Language

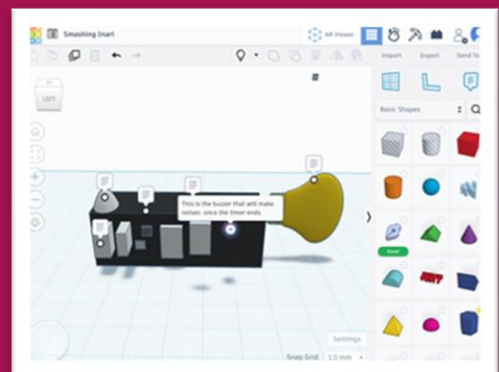
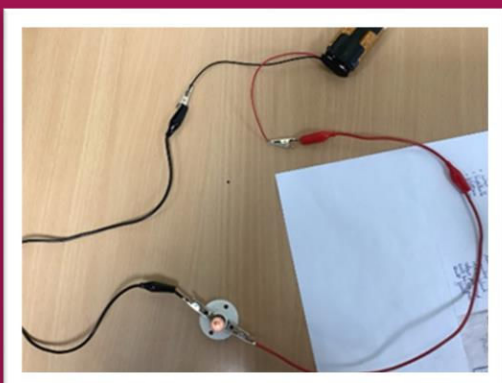
Warriors or Settlers

We presented our findings to the class then based on our evidence; we had a class debate titled 'Should we call the Anglo-Saxons pioneers?'



Year 6

In Year 6, we have been expanding our understanding of electricity by building on our prior learning. As part of our project work, we designed and created functional items that incorporate both light and sound. This hands-on approach allowed us to apply our knowledge of electrical circuits, components, and safety to produce purposeful and interactive creations.



Nottingham Football Festival

On Monday 3rd March ten children from Year 4 went to the under 9's Football Festival at Nottingham Hockey Centre.

The team played four 12-minute games against other schools, they all thoroughly enjoyed the experience, demonstrated fair play and excellent sportsmanship. After each match, the team were asked to nominate a star player from the opposition. Well done to Jaxon who was nominated our 'Star Player'.

Thank you to all the parents that came along to support our team.



World Book Day

We wanted to take the opportunity to thank you for all the wonderful books that were donated for our World Book Day book swap. The event was a huge success and it was a joy to see so many children taking free books home with them.

In addition to our book swap the children across the school received a World Book Day book. Each child got to choose a book of their choice from the World Book Day book selection. We hope that they all enjoy reading their stories with you. Please take the time to ask your children about the books they have received to support their reading skills.

The children had a fabulous day of learning about a range of authors and sharing their love of reading with each other across the school.



Jigsaw 24 Trip

On Monday 3rd March, we had the amazing opportunity to visit Jigsaw 24, as part of celebrating 'Woman in Technology'.

We learnt about the roles and jobs of woman, not just at Jigsaw 24 but worldwide. Over the years, the woman have played an integral part in developing technology. Sadly, this hasn't always been recognised.

We were given a guided tour around Jigsaw 24 and learnt lots about the founder Roger Whittle and met some amazing staff!

It was great to see all the work behind the scenes that go into running a company.



Big Walk and Wheel

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BIG WALK AND WHEEL
24 March-4 April 2025

We're taking part in the Sustrans Big Walk and Wheel 2025 challenge.

Join in by walking, wheeling, scooting or cycling to school between 24 March-4 April.

- ✓ Be active and feel more energised
- ✓ Help the environment by replacing a car journey
- ✓ Help us win some fantastic prizes

www.BigWalkAndWheel.org.uk

Headline sponsor:
SCHWALBE

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JOIN THE MOVEMENT

Pupil News

Hana has shared her special achievement with us! She began the Squash Stars programme 6 weeks ago and recently received her completion card. Learning to play squash in a friendly, energetic environment with a professional coach has really boosted Hana's confidence and improved her coordination. She has since signed up for the junior squash programme, hoping to improve and excel week by week! We're very proud of how well she's done and the effort she has put into this, especially with squash being such a challenging sport!

Well done Hana!



Spring 2 Key Dates



Science Fair	14 th March 2025
Parents Evening	19 th March 2025
Community Litter Pick	20 th March 2025
Comic Relief	21 st March 2025
Big Walk & Wheel Competition	24 th March – 4 th April 2025
International Women's Day & Mother's Day	28 th March 2025
Spring Production	31 st March 2025 EYFS/KS1 1.45pm
Spring Production	1 st April 2025 KS2 – 9.15am
Spring Production	2 nd April 2025 EYFS/KS1 9.15am KS2 1.45pm
Eid celebration lunch and themed learning in school	2 nd April 2025
Modern Foreign Languages Day	3 rd April 2025
Easter Bonnet Parade	4 th April 2025 2.30pm
Easter Holidays – School Closed	7 th – 17 th April 2025 18 th and 21 st April Bank Holidays – Return to School on Tuesday 22 nd April 2025



Core Behaviours Achievers



Nursery	May	For showing great resilience in our phonics sessions when segmenting and blending words.
	Ali	For showing courage in settling in to Nursery.
Rec	Elizabeth V	For great motivation with segmenting unfamiliar words to write.
	Yunis	For always acting with respect and kindness.
Year 1	Lena	For demonstrating personal responsibility and creativity in her English and phonics lessons.
	Klajdi	For having the courage to speak up more and for always doing the right thing.
Year 2	Mina	For always doing the right thing and being empathetic towards her friends.
	Danny	For being really engaged with his learning this week particularly during maths.
Year 3	Remae	For showing consideration to others when working in a group
	Zan	For showing resilience in getting his writing done
Year 4	Usman	For showing great resilience and showing personal responsibility in his writing.
	Tianna-Faith	For being more focused and having the motivation to overcome challenges.
Year 5	Hannah	For having motivation and personal responsibility in her learning.
	Parijat	For being engaged in his learning and being motivated to challenge himself.
Year 6	Zion	For her overall contribution to school life.
	Mustafa	For his motivation and determination to improve his writing.

Thank you for your continued support.

Mrs Melany Pemberton
Executive Headteacher

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Head of School