Foundation Curriculum Overview

Edna G Olds Academy
A L.E.A.D. Academy

In order to devise a curriculum that is responsive to pupil's needs, the school has developed a curriculum which ensures each subject area is taught half- termly. This enables deep understanding and knowledge to be built upon and applied to all areas of learning in a variety of contexts. All staff have a clear understanding of different pedagogical approaches that support children to learn and how these may differ by subject, they understand how the brain processes and retains information and adapt their teaching to support the pupils within their class. Over the course of study, teaching is designed to help learners to remember, in the long term, the content they have been taught and to integrate new knowledge into larger concepts.

2024/ 2025

SLAVERY	**COURAGEOUS ACTS & SYMBOLISM**	**TRANSFORMATIONS**	**INNOVATIONS AND INVENTIONS**	**POWER & COMMUNICATION**	**BRIDGES AND STRUCTURES**
Science	Science	Science	Science	Science	Science
History	History	History	History	History	History
Geography	Geography	Geography	Geography	Geography	Geography
Art	Art	Art	Art	Art	Art
DT	DT	DT	DT	DT	DT
PE	PE	PE	PE	PE	PE
PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
Music	Music	Music	Music	Music	Music
Languages	Languages	Languages	Languages	Languages	Languages
RE	RE	RE	RE	RE	RE
Core Behaviours					
Resilience Altruism	Courage Self-awareness	Respect Inclusion	Tolerance Empathy	Motivation Creativity	Personal responsibility Trust
British **Values**					
Rule of law Tolerance Democracy Individual Liberty Mutual Respect	Rule of law Tolerance Democracy Individual Liberty Mutual Respect	Rule of law Tolerance Democracy Individual Liberty Mutual Respect	Rule of law Tolerance Democracy Individual Liberty Mutual Respect	Rule of law Tolerance Democracy Individual Liberty Mutual Respect	Rule of law Tolerance Democracy Individual Liberty Mutual Respect