

# Year 5 Spring Newsletter 2026

Happy New Year to you all! I hope that you had a fantastic break and feel fully rested after the holiday. It has been such a privilege to see all the children return to school with such positive and mature attitudes to their learning. We have lots of exciting activities taking place this term; details of which are outlined in this letter. As always, if you have any queries or concerns, please get in touch. Thank you so much.

## English

Linked to our Geography topic this term, our class text is *Dear Earth* by Isabel Otter; a picture book which encourages children to appreciate the natural wonders of the world. We will be using the beautiful illustrations to write a narrative and use the issues outlined within the book, as a stimulus to write a persuasive speech. The children have considered the beauty of the natural world and some issues that Earth is facing. Throughout this term the children will continue to work on developing sentence structures and grammatical features. Alongside this we will continue to enjoy daily guided reading sessions and regular spelling, punctuation and grammar sessions every week.



## Topic

This half term our theme is Transformations. Our geography topic links perfectly, as we will be learning about volcanoes and mountains. This topic will provide excellent opportunities for the children to gain a clear understanding of the processes involved in the formation of mountains and volcanoes as well as volcanic eruptions! They will also have an opportunity to practise and refine their map reading skills. Already, the children have produced some excellent work related to the layers of the Earth and used their iPads to record a news report about a volcanic eruption at Edna.G.Olds! Using the iPads, the children will produce their own augmented reality volcanoes and record presentations discussing the key features of a volcano. This topic has ignited their imaginations and curiosity and I cannot wait to see where their line of enquiry takes them.

## Sustainable development



### Goals.



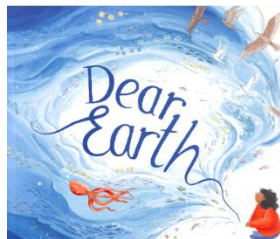
Throughout the term we will be looking at how we can help the world achieve the UN's SDGs. This term we will focus on goals 11 and 6. We will reflect on how our learning can have an impact on the wider world.

## Science

Our science this term is all about living things and their habitats. The children will explore the differences in the life cycles of mammals, amphibians, insects and birds, and describe life processes of some plants and animals. They will continue to develop their skills as a scientist by conducting investigations, making observations and categorising.

## Maths

In maths this term we will be returning to multiplication and division where we will be learning written methods to multiply and divide four- and five-digit numbers, then use these skills to solve a variety of one and two-step problems. We will also recap our work on fractions before building on this understanding when learning about fractions as decimals and percentages. To further support learning, please can you ensure children continue to practise and consolidate their times tables on TTRS and Mathletics. This is a fantastic resource which reinforces the learning taking place in the classroom.



## PE

This term, Year 5 will have PE on **Friday** when we will be practising our Netball skills with a coach. They will continue to take part in Yoga lessons on Thursdays (PE kit is not required for Yoga.) **PE**

## Mile Run

Mile run will take place on Mondays and Thursdays. Please could children bring trainers in their bag for these sessions. school shoes must be worn in the classroom.

## Homework

Homework will be set on Monday and is due in the following Monday.

**Maths** – This will be set on Mathletics. All children have their log in which is the same as last year. Please continue to practise times tables on TTRS.

**Reading** – Children will receive a comprehension task which needs to be completed in their purple exercise book that they were given in September. Please ensure that presentation is of the highest standard and that work is completed in blue/black pen using letter join.

**Spellings** – Children will receive a weekly spellings task in their purple exercise book.