



# Newsletter

23<sup>rd</sup> April 2026

Hannah Crotty  
Headteacher

Welcome back to the Summer Term! We hope you all had a restful and enjoyable break. It's been lovely to see the children returning to school with such enthusiasm, ready for a busy and exciting term ahead.

As always, we encourage you to take the time to read your child's individual class newsletter that were shared at the end of last week. These provide valuable information about upcoming topics, key dates and ways you can support learning at home.

We would also like to extend a sincere thank you to all parents and carers for your continued support and understanding while work has been taking place on our new school roof. We appreciate your patience during this time and are pleased to be improving our school environment for everyone.

We look forward to a fantastic term ahead and continuing to work together to support your children.



## Core Values

This half term, we are continuing to build on our core values, with a particular focus on creativity and motivation. These values play an important role in helping our children become confident, independent learners who are willing to explore new ideas and challenge themselves. On Monday 13<sup>th</sup> April the children focused their learning on 'creativity'.

## Nursery

We have had a great start back to school in Nursery after the Easter break. We have started our learning about the story The Very Hungry Caterpillar by taking part in a fruit tasting activity. We tried all of the fruits from the story, along with some pickles! We enjoyed talking about what they tasted like, and then we created a pictogram to find out which was the most popular.



## Reception

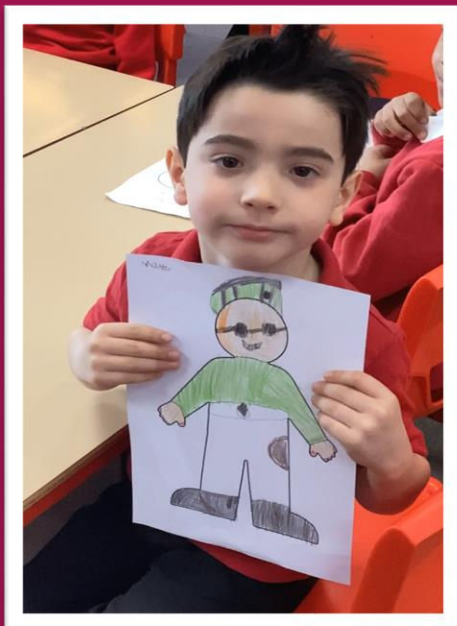
Reception had a fantastic core values launch day, where the children explored two more of our core values: Motivation and Creativity.

We talked about motivation as “what makes us excited to do something” or “what makes us want to keep trying.” The children shared their ideas about what they enjoy, what they are good at and recorded a voice note about what they might like to be when they grow up! They drew pictures of their future job and took part in some role-play using costumes. We discussed how working hard and staying motivated can help us achieve our goals!

For creativity, the children used their imagination to create something unique. They were given a range of open-ended materials such as fabrics and recyclables and were encouraged to create their own creation without a model to copy. It was wonderful to see their ideas come to life!



## Year 1



This half term we are exploring and learning all about motivation and creativity. We know that motivation is when we push ourselves to do difficult things. We also know that creativity is when you use your imagination to make something new or different. We drew pictures of what we wanted to be when we grow up, exploring our creativity and what motivates us to learn.

## Year 2

In Year 2 to launch our core value of motivation, we researched various careers in science. We chose either geologist, dentist, zoologist or dietician and looked at the skills we need to pursue one of these careers. To explore our core value of creativity, we looked at the roles of farmers, chefs and nutritionists. We used our creativity to design a growing space for a restaurant, ensuring that we considered how to be sustainable as well as healthy.



## Year 3

Year 3 became creative problem-solvers and learnt how people can help solve global challenges like climate change. We explored how engineers, architects and environmental scientists help protect our planet by creating clean energy and designing eco-friendly places. First, we sorted pictures into problems and solutions, thinking about how pollution affects the Earth and how we can fix it. Next, we designed our own renewable energy models, such as solar houses and wind turbines. We then used our imagination to write about a future city that uses clean energy and helps the environment. Finally, we created artwork to share important messages about saving energy and protecting our planet. This helped us understand how we can all make a difference.



## Year 6

During our launch day we focused on the role of geographers and explored the different careers that use geography. We explored sustainability, weather, and map skills through four exciting role-based stations. We were Landscape Architects and focussed on our using our creativity value to design our own eco-friendly parks. We included features like walking paths, ponds or streams, play areas, gardens, compost or recycling stations, and at least one sustainable idea like solar lights or a rainwater collector. We had to think carefully about how people would move through the park, where shaded areas should go, and how our park would help nature. We drew aerial-view maps and used our art skills to bring our ideas to life.



## Community and Police Assembly PC Lucy Oram Visit

On Monday 13<sup>th</sup> April, we were pleased to welcome PC Lucy Oram who delivered an engaging and informative assembly to all pupils. The visit focused on the importance of community, what that means and the role that the Police play in keeping our neighbourhoods safe. The children thought about how they could be good citizens within their community and discussed the importance of making good choices, staying safe and knowing who to turn to if they ever feel worried or unsafe.



## Year 5 – University of Nottingham Trip

Year 5 had a fantastic time at the Science Discovery Day at the University of Nottingham. Upon arrival, they went into a lecture theatre, in the Chemistry building, to meet the team. They then went into one of the Science Labs where they took part in nine different scientific activities where they could apply their scientific skills and knowledge.

Activities included

Sorting REAL fossils

Making slime to observe chemical reactions

Playing with slime

Using maths to make best guesses

Handling real moon rocks and natural items from space

Understanding optical illusions

Experimenting with how light travels

Observing the effects of liquid nitrogen

Extracting DNA from a kiwi fruit

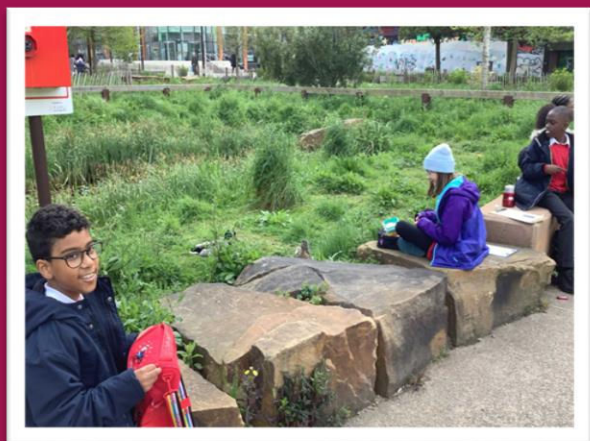
After lunch, the children went on a tour of the university campus to find out how the students lived. We visited the libraries, food halls (“It’s just like being at Hogwarts!”) and the halls of residence. It was a fantastic day, that was thoroughly enjoyed by all.



## Year 4 Contemporary Trip

For our topic launch day in Year 4, we visited the Nottingham Contemporary linked to our learning of rivers. We explored the importance of rivers around the world and their purposes. We also saw the devastating effects of losing rivers due to them being engulfed by the sea. From this, communities created art work to remind them and younger generations about the rivers that had once been.

After this, we visited the Green Heart space, which was once the Broad marsh shopping centre. Through our previous learning, we thought about how we could make the world a better place and support with sustainability. We discussed the importance of using more renewable energy and how we can make changes in our lives to prevent climate change. Visiting the Green Heart allowed us to think about how Nottingham has become more sustainable and the how green spaces support this.



## Nature Grant

We are delighted to share that our school has successfully secured a £5,000 Nature grant. This funding has enabled us to create a living green wall in the KS2 playground and begin a project to refurbish the garden beds outside KS1, enhancing our outdoor learning environments. In addition, new resources will be purchased to support lessons, helping children to develop their fieldwork skills and nurture their curiosity and love of nature. Children across the school have enjoyed being involved in the planting process over the last two weeks.



## Earth Day

To mark Earth Day, pupils across the school took part in a range of activities focused on caring for our planet. Children learnt about protecting wildlife, reducing waste and the importance of looking after natural spaces. Through discussions, creative work and outdoor learning, pupils were encouraged to think about how their everyday actions can help make a positive difference to the environment.



## Goodbyes and Welcomes

Mrs Ichim, who has been a valued member of our team, will be leaving Edna G. Olds Academy on 24<sup>th</sup> April. We are grateful for her dedication during the time she has worked at Edna G. Olds Academy and wish her all the best with her future career plans.

Whilst it is always difficult to say goodbye, we are pleased to announce that Miss Hallam will be joining our team as the new Reception teaching assistant at the end of this term. Miss Hallam is an experienced EYFS practitioner and will continue to provide an enriching and supportive learning environment for your children.

## Pupil News

"I achieved my 5m swimming badge. I was feeling very proud of myself. I have recently moved up to the next harder group."

Adriana Smith Year 1

Well done Adriana!





Back in February, Katherine entered a short story into the Broadway Arts Festival's Julia & Martin Wilson Short Story Competition which is an open, international competition for children and adults for an original short story in English up to 2,000 words. We were very excited to find out last Friday that Katherine's story was selected as the winner for the 10 and under category.

The website link below gives details of the prize winners in each category (adult, 11-16 years and 10 & under) and includes links to the winning stories.

[The Julia & Martin Wilson Short Story Prize winners 2026 - Broadway Arts Festival](#)

Well done Katherine - This is a fantastic achievement!

Thank you for your continued support.

Mrs Hannah Crotty  
Headteacher