

## **Reading**

Please listen to your child read at least 3 times a week and write in their reading diary. Your child can change their book as soon as they've read it at home. As well as reading their 'banded' book, children are encouraged to read magazines, newspapers and non-banded books which are available in the classroom.



# Reception Class

## Autumn Newsletter

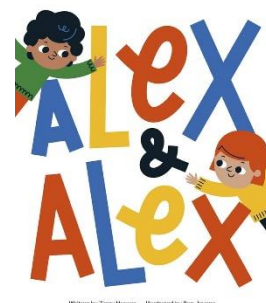
### Welcome!

Welcome to Reception class with Miss Appleby (Teacher) and Miss Hallam (Teaching Assistant). We hope you have all had a lovely summer and are ready for lots of learning this half term. It is great to see all of the children settling in with fantastic attitudes towards their learning.

### Topic

This half term our topic is 'All About Me'. The children will have lots of opportunities to learn all about themselves, what makes them unique, and time to share about their families and traditions.

We will also be exploring some of the seasonal changes as autumn approaches and learning about the different celebrations and festivals from a variety of different faiths.



### Literacy and Phonics

For phonics, we follow Essential Letters and Sounds and will be focussing on phase 2 sounds. The children will be learning the link between the sound (phoneme) and the written representation (grapheme), then using this knowledge to read and spell words.

Our first 4 sounds are: s, a, t, p.  
Can your child say these sounds?



Can they write them in a letterjoin script?

**You can practise this at:** [www.letterjoin.co.uk](http://www.letterjoin.co.uk)

**Username:** lj6682 **Password:** home

### Showbie

Please ensure you are logged in and accessing your child's Showbie account to view their learning activities and any updates. Your child's log-in details can be found in the front of their school diary.

### Maths

In our daily maths groups, and throughout our environment, we will be providing the children with a variety of opportunities to explore number.

It is really important that children build a strong sense of number to 10, representing them in different ways, comparing and ordering them, knowing how they are made up, as well as being able to add and take away.

Children will be given opportunities to demonstrate their knowledge through reasoning and problem solving, and although our inputs are primarily focussed on exploring smaller numbers in depth, many children love to explore larger numbers in their play which is both encouraged and celebrated.



### Sports provision

|          |                                   |
|----------|-----------------------------------|
| PE       | Friday                            |
| Yoga     | Thursday                          |
| Swimming | Beginning After October Half Term |

Please ensure that your child comes to school every **Friday** dressed in their Edna G. Olds PE kit – a red top and black trousers/ shorts.