



Newsletter

2nd October 2026

Hannah Crotty
Headteacher

As we move through the term, it has been wonderful to see how enthusiastic the children are about their learning. They are engaging positively with the wide range of opportunities on offer and are showing increasing confidence, curiosity and independence each day.

The staff team have invested a tremendous amount of time and effort into creating stimulating and purposeful learning environments, both indoors and outdoors, which are clearly having a positive impact on children's engagement and enjoyment. We are incredibly proud of all that has been achieved so far and are looking forward to making the most of the final few weeks of the half term, continuing to build on the excellent progress the children are making.

We are also incredibly grateful for the ongoing support of our parents and families. By working together, we can provide the very best experiences for the children and help the children to continue to thrive.



Teaching and Learning

Nursery

We have had a super start to the academic year in Nursery. To introduce our story for this half term 'The Three Little Pigs' we used recycled materials to create our own houses and buildings. Then we pretended to be the Big Bad Wolf and blew our houses down! We had lots of fun creating our houses and made some predictions about how strong our buildings would be.



Reception

This term, Reception have been exploring our topic 'All About Me', learning about what makes each of us special and unique. We have been talking about our likes and dislikes, our families, our homes and the things that are important to us.

The children have enjoyed sharing their ideas and experiences with one another, discovering similarities and differences between ourselves and our friends. We have explored our topic in lots of creative and practical ways, including drawing, painting, constructing and modelling.

It has been wonderful to see the children celebrating themselves and each other as we learn that we are all special in our own way!



Year 1

We have been learning about slavery in Victorian times by focusing on Queen Victoria and Sarah Forbes Bonetta. We have been thinking about the differences and similarities in their lives and what marked them out as special, as well as taking a look at what life was like for all Victorians.



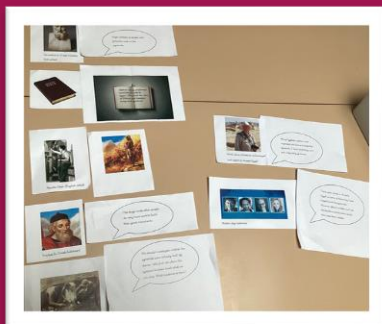
Year 2

For our Slavery topic, we started off with an exciting visit to Wollaton Hall. We have been learning about the Tudors and their link to the beginnings of the transatlantic slave trade, it was important for us to develop an understanding of life during Tudor times. Visiting this magnificent example of Elizabethan architecture helped bring history to life and gave us a valuable insight into how wealthy people lived during the period. Throughout our topic, we referred back to our visit as we learnt about Tudor society, trade and exploration.



Year 3

Year 3 have been learning about the impact of slavery on ancient Egyptian society. In particular, we have been researching who built the pyramids - slaves or skilled workers. We have learnt how people's views changed over the years due to new evidence, and we're starting to understand how people make assumptions which can then be seen as fact.



Year 4

This half term in Year 4 we have been studying the Romans alongside our theme of Slavery. We have been exploring what life was like for the Romans and what role the slaves had in their lives.

We learnt that Roman slaves were known to be gladiators, household slaves, agricultural slaves and scribes. We thought about what life was like for a slave and came to the conclusion that life was hard for most. However, we did recognise that some slaves would have had kinder masters than others.

We also investigated a metal object which was linked to the slaves. We learnt that slaves had to wear a metal chain, which meant they were unable to escape from their masters.



We also compared life in Roman times to life today, considering how people's rights and freedoms have changed over time. This helped us to learn from history and understand why fairness, equality and treating others with respect are such important values in modern society. Through these discussions, we reflected on how much society has progressed and why it is important to remember and learn from the past.

Year 5

This term, year 5 have been learning about Slavery during the Viking Era. We looked at a variety of artefacts to help us to understand who the Vikings really were. We learned that Vikings were not just raiders. They were skilled seafarers, traders, warriors and craftspeople. They also captured people during raids and wars, enslaving them as thralls. Some thralls were then sold or traded in Viking markets.

By comparing Viking society with life today, we reflected on how our understanding of human rights, equality and fairness has developed over time. Learning about these historical events has helped us to appreciate the importance of treating everyone with dignity and respect.



Year 6

Year 6 have been stepping back in time to explore what life was like in Victorian Britain. Working collaboratively as historians, we have examined a range of historical artefacts, using our observation and inference skills to identify their purpose and what they reveal about everyday Victorian life. We have also compared life in Victorian Britain with life today, considering how society, technology and daily routines have changed over time.



Year 2 Trip to North Lodge Farm

Year Two visited North Lodge Farm, a local working farm, where we completed a range of activities to support our learning in Science. We looked at how animals need to be cared for and how their environments provide for their basic needs. We also looked at the need for exercise and healthy diets for the animals.



Year 4 Trip to Wollaton Hall

We were lucky enough to visit Wollaton Hall to develop our learning about the Romans. We were able to travel back in time and see what the Romans wore, ate and did for entertainment.

Whilst there, Year 4 also used completed some writing using the Roman alphabet. They wrote invitations for a party. Then they completed a sorting activity linked to the food that the Romans did and did not have in the past. Surprisingly, the children were shocked to know the Romans did not have pizzas or burgers! Finally, they explored some replica artefacts that would have been found in Roman baths. One included a scrubbing brush that was once used like toilet roll! This gave them all a laugh.

Year 4 then had a Roman party, where some of the children were able to dress up and pretend they were a Roman feast. The rich Romans were lucky enough to be able to have slaves who would cook and serve them food.



Holy Trinity Church Trip

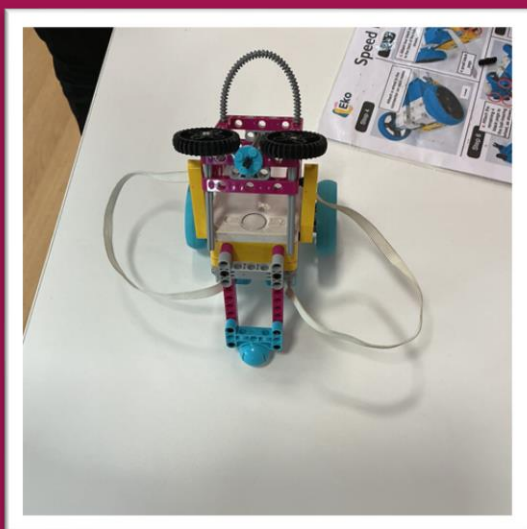
In Year 1 we have been learning about why people celebrate and we were lucky enough to go on a trip to Holy Trinity Church to help us understand why Christians celebrate Easter and Christmas. Back in the classroom, we reflected on our visit and compared Christian celebrations with some of the celebrations and special occasions that are important to our own families. This helped us to understand that people celebrate for many different reasons and that traditions can bring communities together. Through our learning, we have developed our respect for different beliefs and cultures and gained a greater appreciation of how celebrations help people to share joy, remember important events and strengthen relationships with others.



STEM Activity

Year 5 and 6 had a fantastic opportunity to take part in an exciting RAF STEM activity. During the session, they worked in teams to build their own robots and then used coding skills to programme them to move. They had to think carefully, problem-solve, and adjust their code when things didn't quite go to plan.

The activity was a fun and engaging way for the children to develop their STEM skills, teamwork and perseverance, and they thoroughly enjoyed seeing their robots come to life.



Y6 Bikeability

Year 6 took part in Bikeability, developing a range of essential cycling skills. Throughout the sessions, the children learned how to cycle safely and responsibly, while building their confidence, awareness and understanding of road safety. They thoroughly enjoyed putting their new skills into practice!



Harvest

We would like to remind you about our Harvest Assembly on Monday 5th October 2026 at 9:00am. Reverend Gareth Frank will be leading the assembly. If you can donate any food items such as tins, packet food etc. then please send them to school week commencing Monday 28th September. We will be donating all food collected to Salaam Shalom, a charity that supports our local community.

Our fantastic kitchen team will also be providing a special harvest meal for the children on Wednesday 7th October.

Thank you for your ongoing support.



School News

We would like to say a huge thank you to volunteers from JLL, who came into school during the holidays to paint our classrooms. The classrooms look so much brighter! We really appreciate their time and hope to see them back next year.



Holiday Activities and Food (HAF)

The Holiday Activities and Food (HAF) programme forms part of Nottingham City Council's childcare offer for school-aged children. It aims to support the wellbeing of children aged 5 to 16 by providing a range of activities and nutritious meals during school holidays.

Eligible children across the city can access these activities and meals throughout the holiday periods.

We have made it much easier this year for you to book activities. We are using a new booking system, and **HAF codes/vouchers are no longer needed**. When you create an account, the system will automatically check your child's eligibility.

[Holiday Activities and Food \(HAF\) - Nottingham City Council](#)

Pupil News

On Sunday 27th September Katherine, Isabelle and Bea all took part in the Robin Hood Mini Marathon. This is a 2.5km fun run that takes place every year on the same day as the half marathon. The girls really enjoyed their run!

Congratulations - this is a fantastic achievement.



Congratulations to Marlo and Talia-Jade in Year 3 for coming 1st and 3rd respectively in their swimming competition! We are very proud.



Autumn 1 Events Reminder

5th October 2026	Harvest Festival – Parents welcome
7th October 2026	Year 4 Class assembly and curriculum showcase at 9am. Finishes at 9:30am.
7th October 2026	Parents Evening
14th October 2026	Year 3 Class assembly and curriculum showcase at 9am. Finishes at 9:30am.
19th – 30th October 2026	Half Term – School Closed

Autumn 2 Events

2 nd November 2026	Core Values Launch day
6 th November 2026	Diwali - themed learning day across school and special meal
9 th November 2026	Nasal Flu Vaccine - Reception to Year 6
11 th November 2026	Remembrance Day - themed learning day across school and special meal
16 th November 2026	Anti-bullying week - Please come to school wearing odd socks on Monday 16 th November
18 th November 2026	Year 2 Class assembly and curriculum showcase at 9am. Finishes at 9:30am.
20 th November 2026	Children In Need – Non-Uniform Day
25 th November 2026	Year 1 Class assembly and curriculum showcase at 9am. Finishes at 9:30am.
2 nd December 2026	Christmas Fair
8 th December 2026	KS2 Christmas Production at 9.15am KS1 and Reception Christmas Production 1.45pm
10 th December 2026	Christmas Jumper Day
10 th December 2026	KS1 and Reception Christmas Production 9.15am KS2 Christmas Production at 1.45pm
16 th December 2026	Christmas Dinner



Core Values Achievers



Nursery	Yusuf	For demonstrating excellent motivation and great listening in the classroom.
Rec	Micah	For always being kind to others and showing readiness to learn.
Year 1	Sumaya	For always making good choices and for trying really hard.
Year 2	Travis	For showing such interest and curiosity on our trip to the farm.
Year 3	Jacob	For interpreting evidence skillfully in our history lessons.
Year 4	Magid	For showing maturity and taking personal responsibility for his actions and learning.
Year 5	Zakariya	For demonstrating excellent motivation, and always giving his best.
Year 6	Kyran	For showing resilience and having a positive attitude towards his learning.