



Edna G Olds Academy

A L.E.A.D. Academy

Headteacher's Newsletter

12th February 2021



Headteacher Update

Dear Parents and Carers,

At the end of this incredibly challenging half term, I would like to pay tribute to our Edna G. Olds Academy team for the pure dedication and amazing efforts they put into their specialised work, safeguarding support, teaching and learning, it is simply brilliant!

Together, pupils, parents, staff and governors have worked incredibly hard to ensure the successful implementation and running of our remote learning provision. Live teaching is a relatively new phenomenon in primary schools. Having experienced this teaching approach first hand, I know how challenging and difficult it can be. Without doubt, Edna G. Olds' teaching team are truly courageous and continually go "above and beyond" in order to provide our pupils and families with the finest opportunities and access to quality learning, especially during these exceptional circumstances.

Mr Wilson and his wonderful team of caring site staff are maintaining a beautiful, clean and safe environment for all key worker pupils and staff to access. Every measure is being taken to ensure the health and safety of all pupils and staff remains a top priority. Additionally, our fabulous catering team is continuing to provide delicious meals for many children attending our key worker pods. Thank you!

Safe and well checks are conducted daily through Mrs Alcorn's brilliant admin team, DSL and family support service. Every effort is being taken to provide quality support for our families. Please could I urge you to keep communicating with us, so that we can offer additional support and help should you need it. Please do not struggle, we are always here for you.

I wish to take this opportunity to remind you of our half term track and trace facility. Should you receive a positive COVID-19 test on either Monday (15th) or Tuesday (16th), please contact our school office immediately, so that we can take any necessary steps and inform parents.

Thank you for your support with this!

Our vision for creating a 'World Class School Environment' will only come to fruition if we involve as many members of our school stakeholders as possible. Please, please, please let us know if you have a specialist trade skill and can offer any help and support with projects – we are specifically appealing to all joiners builders, gardeners and skilled trade workers etc... Whilst we are under lockdown and have to fully operate safer distancing measures, projects could still be carried out at home and then be delivered to school for display. Over the coming weeks, we plan to unveil a number of exciting ideas / projects. These exciting plans include the remodelling of the library area, as well as developing creative outdoor spaces and additional outdoor projects. Please do get in touch, if you feel you could support us with any of these plans.

Finally, may I take this opportunity to wish every member of our school community a brilliant half-term break!

Please stay safe and well. Thank you for your continued support.

Mrs Pemberton
Headteacher

E-Safety Reminders

Steps you can take to help keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step by step instructions on setting up parental controls, visit [Parental Controls & Privacy Settings Guides - Internet Matters](#).

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: [Supporting your child with reporting unwanted content online.](#)

Take a look at Thinkuknow: Thinkuknow is the national online safety education programme from the National Crime Agency. Thinkuknow offers learning activities, advice and support for children and young people aged 4-18 and their families. The [Jessie & Friends animations](#) for 4 to 7s will help you start a conversation about online safety and for 8-10's, there's the [Play Like Share animations](#) and the [Band Runner game and advice website](#) .

Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.

Talk about how their online actions affect others: If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

Use 'SafeSearch': Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.

Visit [Thinkuknow.co.uk/parents](https://www.thinkuknow.co.uk/parents) for more information on keeping your child safer online.



Star of the Week



Nursery	<p>Hadi - for his huge leap in confidence and talking to all his teachers and friends in extended sentences, and taking a lead role in play games.</p> <p>Lawren - for going above and beyond with all her home learning activities. The enthusiasm for every task is clear to see and produces amazing creative results.</p>
Reception	<p>Halima - for being super resilient with her learning and putting in 100% effort with all home learning activities.</p> <p>Monroe - for his excellent attitude towards his learning.</p>
Year 1	<p>Ramyar - for fantastic focus and concentration during our live lessons.</p> <p>Dyna - for always taking time and care over the presentation of her work on Showbie.</p>
Year 2	<p>Tala - for escalating her learning and completing extra work and challenges out of her own choice.</p> <p>Meryum - for constant participation in the live lessons along with excellent independent work and presentation.</p>
Year 3	<p>Mohned – for taking responsibility for his learning as well as demonstrating great resilience when tackling difficult tasks. Mohned is active and present at all times and always puts in 100% effort into all of his learning.</p> <p>Hana - for showing enthusiasm and positivity throughout her learning. She is an extremely organised member of the class as she juggles multiple extra-curricular activities as well as always maintaining a high standard of learning on Showbie.</p>
Year 4	<p>Kaiden – for showing true resilience. He has overcome difficult tasks and not given up, especially when something was difficult.</p> <p>Tre - for showing great responsibility in his learning. He is always on time for live sessions and really applies himself to the set tasks each day.</p>
Year 5	<p>Deontae – for making excellent contributions during our guided reading debate session.</p> <p>Tamarah – for demonstrating great resilience when tackling challenging maths problems.</p>
Year 6	<p>Annabelle- for displaying excellent effort and attitude towards every aspect of her online learning.</p> <p>Muhammed- for his enthusiastic approach and effort with his statistic work in maths.</p>