



Edna G Olds Academy

A L.E.A.D. Academy

Reading 2021 /2022

The new curriculum places great emphasis on reading for enjoyment. Pupils should demonstrate motivation to read and read widely and frequently.

Phonics

Foundation Stage Phonics

In the Foundation Stage, Phonics is taught on a daily basis through the CLL program. F1 is drip fed throughout the curriculum with some specific teaching. This also follows the CLL program, initially using Rhythm, Rhyme and Robot.

KS1 Phonics

Children in Y1 and 2 are split into phases (from Phase 1 to Phase 6). This means they are grouped in terms of ability, so groups may have Year 1 and Year 2 children in, according to need. There is a daily 20 minute session of phonics every morning. LCP planning is used (accessible on server), which follows the Letters and Sounds framework. The planning is used alongside the Letters and Sounds book.

Every member of staff in Year 1 and 2 has a group of children in a particular phase. The children are put into phases at the start of Year 1 in discussion with Reception staff, to ensure there is continuation. These groups are quite fluid - staff regularly discuss children's progress and children are moved up or down phases as needed. Children achieving below age-related expectations receive targeted extra support in intervention groups.

Phonics sessions in KS1 usually follow this format:

1. Revisit of letters / high frequency words / tricky words (cards used)
2. Teach: Introduction of today's focus (eg. specific letter / sound)
3. Practise: Reading of words involving today's focus as a group. Words are shown on cards or written on IWB, then sounded out using sound buttons.
4. Apply: Today's learning is applied through writing. First the word is 'chopped up', for example with 'robot arms', then all children write it. Workbooks and pens are used.

The above format can vary slightly depending on the phase (for example, phase 1 involves listening walks and musical instruments).

Certain games are also played as recommended in LCP Planning, for example 'Buried Treasure' or 'Match the Picture' - these can be found on the Phonics Play website.

KS2 Phonics

Children who still need phonics support in KS2 are taught in impact groups twice a week. There is a group for Y3 and Y4, and one for Y5 and Y6. This follows the same planning as KS1 - LCP planning alongside the Letters and Sounds book.

Spellings

KS2 follow whole school spelling planning. There are two discrete spelling lessons taught every week. The children are tested on the week's spelling pattern once a week.

In KS1, spellings are taught through daily phonics sessions.

Guided Reading Y1-Y6

Guided Reading should take place 5 times a week. Each session should be a maximum of 25 minutes long. The class should be split into 5 groups based on ability. See below:

Guided reading session: links to be made to reading domains with a focus on inference and deduction

KS2

Activity
Teacher- Guided session
Developing vocabulary understanding
News/Current Affairs
Comprehension
TA- Topic Links <i>TA works with a group of children to focus on developing comprehension skills whilst making links to topic understanding. A copy of the work completed is stuck in the pupil homework diary to enable the learning to be shared with parents.</i>

KS1

Activity
Guided session with teacher
Developing vocabulary understanding
Comprehension
Topic Links
TA- 1:1 Reading.

Reading Focus

Each class has a book that they focus on during each half term in their English lessons. The class book will link to a theme that the pupils are focusing on in their topic lessons. The

Pupils are set tasks about the class book to extend and develop their understanding of reading.

Children need to be encouraged to write book reviews about texts they are reading. Ensure there are blank book reviews available for children to help themselves to. Display book reviews that have been completed in the reading area of the classroom. At the end of each term when a class book has been completed - the whole class writes a book review to recommend or not recommend the book to another class. These reviews can be put into a book and put on display in the library.

All classes visit the library and Waterstones book shop at least once a term.

The school holds a Scholastic book fair twice a year.

Children to read every day at home- TA's to ensure reading diaries are signed by parents.

Reading buddies- Y5 pupils read with children from Y3-Y4 on a Monday and Tuesday at the start of lunch. Y5 pupils comment in the pupil's reading diary.

World Book Day: Thursday 3rd March 2022. All children bring their favourite book to school. Spend time during the day exploring different texts and allowing pupils to share their books they have brought in from home.

Make books available at playtimes. Each class has a box of books that can be taken outside to read. It is the environment councillor's job to take the books outside each break and lunch time and put each book under the sheltered areas. Pupils can then choose a book to

read over playtime. Children will need to be trained to put the books back in the correct class box at the end of each playtime.