



Edna G Olds Academy

A L.E.A.D. Academy

# Year 6

# Newsletter

Spring Term, January 2022

Happy New Year! The children have started this half-term incredibly well and are enthusiastic about the learning that will be taking place over the coming weeks and months.

Our topic this half-term is Lifecycles. In science, we will be looking further at the human circulatory system and the impact lifestyle choices such as diet and exercise have on the human body. Our Geography work will have an emphasis on changing settlements and we will be looking at the history of Dubai and its rapid growth and expansion over the last few decades. As part of this we will be thinking about sustainability and how settlements can ensure that growth is sustainable. We are looking forward to welcoming you into school later this term to share our learning as part of our class assembly. Dates and times will be put onto Showbie in due course.

## English

In English this term, we will be looking at the book 'The Arrival' by the author Shaun Tan. The children have already enjoyed using their inference and prediction skills to think about what the story might be about and engage with and ask questions about the image on the front cover. We will use this book as a stimulus for writing in class.

## Spellings

Your child will be taught spelling rules in specific spelling lessons each week. They will then have a spelling test each Thursday where they will have to apply these rules. It is important that the children practise these rules at home by completing the weekly spelling homework activities.

## Maths

Over the next few weeks, in maths, we will be focussing on a number of areas, with a key focus on measure, area and perimeter and introducing algebra. We will continue to develop arithmetic skills alongside reasoning and problem solving.

The non-negotiables for maths in year 6 will be displayed on Showbie and these are something that you can practise with your child. It is important that your child is competent with all the objectives by the end of year 6. Mathletics and Timestables are excellent resources available to children to support in consolidation of learning at home. All children will have their log-in details in the diaries and it is important that they access these platforms regularly to further develop their mathematical skills.

## Spellings

Your child will be taught spelling rules in specific spelling lessons each week. They will then have a spelling test each Friday where they will have to apply these rules.

## Key Information

**P.E to take place on Fridays.**

**Children to come to school in P.E kits (red top, black bottoms, trainers and blazers)**

We look forward to continue to work in partnership with you this year. If you have any concerns or queries, please do not hesitate to contact us.

Many Thanks,

Mr Blackwell and Mrs Sattar

## **P.E**

Pupils will continue to receive P.E lessons every Friday and yoga sessions on a Thursday. It is important that pupils come to school wearing their P.E kit every Friday. This includes black or dark tracksuit bottoms and plain/school red top. Children must wear their blazers on top of their P.E kit. Additionally, please ensure that children come to school in appropriate footwear for P.E sessions. This half-term we have been focussing on netball. The children have learnt the three types of pass and have started to gain an understanding of the rules of the game.

## **Homework**

Homework will continue to be set three times per week. Comprehension homework will be given out on a Monday, which will be due in on Wednesday. Every Wednesday the children will receive spelling and handwriting homework, which is due in on Friday. On Fridays, they will receive maths homework, due in on Monday. It is also expected that the children will complete 10 minutes of reading each night, which needs to be signed, by an adult, in their reading diary.

## **Uniform**

Please ensure that your child is wearing the correct school uniform each day. Trainers must only be worn for P.E lessons, with black shoes being worn throughout the rest of the day.

## **Class Author**

During the transition days at the end of the last academic year, the children were tasked with selecting six books to read as a class this year. They were given the opportunity to research age appropriate texts and then vote for their top six choices. They have chosen a wide selection of literature. This half-term we are reading 'The Boy at the Back of the Class' by Onjali Q. Rauf.. This novel tells the story of a refugee boy and the journey he faces starting a new school..

**Class Author—  
Onjali Q. Rauf**

