

# Year 4's Newsletter

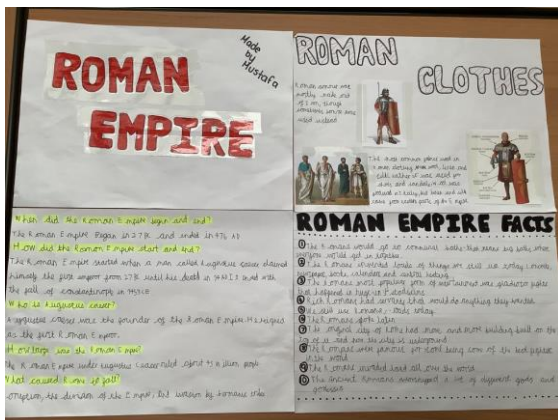
Teachers: Mrs O'Donnell & Miss Hopkin  
Teaching Assistant: Miss O'Donovan

Welcome back! We hope you've enjoyed the start to the new school year. We have been busy starting our new 'Romans' topic.

Thank you for the effort everyone put into their homework presentations. The class have loved finding out more about the topic from their friends, and we have come up with lots more things we want to know! Some examples are:

"What were the Romans' weapons made of?" (Ahmed)  
"What did the Romans make their pipes out of and how did they use these to heat water?" (Zahra)

We are looking forward to finding the answers to these and lots more questions this half term.

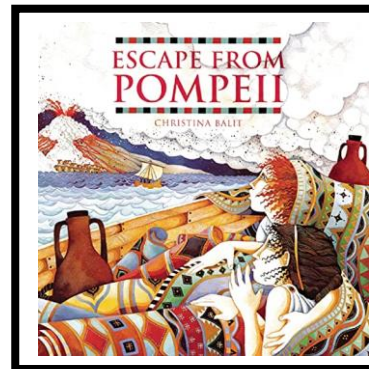


Mustafa's wonderful work for his presentation

## English & Maths

In English, we will be reading "Escape from Pompeii" by Christina Balit. This will not only further our history learning, but also provide a hook to achieve English learning objectives such as:

- To learn how to use inference skills to develop my predictions
- To learn how to edit my text accurately
- To learn how to create a plan for a suitable narrative ending



In maths, we are looking at place value. The children learned how to represent numbers to 1000 in Year 3, and at the start of Year 4 we will be reinforcing this knowledge to ensure they have a sound understanding. They will extend this by showing how numbers with no tens or ones are represented, exploring the idea of zero as a place holder (unlike the Ancient Romans, interestingly, who had no number for zero!)

- To be able to identify, represent and estimate numbers using different representations.
- To be able to count in multiples of 6, 7, 9, 25 and 1000.
- To be able to recognise the place value of each digit in a 4-digit numbers (ones, tens, hundreds and thousands).

Please support your children in learning their times tables, particularly the 6s, 7s and 9s.

## Art

This term, Year 4 will be using a range of mediums, such as charcoal, water colours, pencils, chalk, wax and pastels to create their own art. They will be exploring colour, tone, textures and shape, while learning skills such as how to shade effectively using techniques such as applying different pressures and smudging. They will explore how different colour combinations create varying effects, using colour wheels to support their learning. They will also investigate the work of artists such as Ruth Daniels and Mark Quinn.

Please ensure your child reads for 10 minutes most nights. Record and sign their reading diary and they will get a new book the next day. Try making reading a special time when they are not too tired, and able to relax and enjoy the activity. Ask questions to check their understanding as they read, eg.

"How is that character feeling? Why?"

"What do you like about this book?"



## Homework

Homework is issued three times a week:

**Monday** - Maths on Mathematics (due Wednesday)

**Thursday** - Spellings sent home to learn for test the following Thursday (keep spellings all week to learn).

**Friday** - Comprehension on Reading Eggs (due Mon).

Please see new logins in the front of reading diaries.

## Spellings

Thursday's homework consists of 10 spellings to learn. Children need to write the spellings out on the sheet in their best handwriting. They then complete a separate sheet writing sentences using 5 of the given spellings. They should push themselves to write interesting sentences. Frequent short bursts of practice is the most effective way for children to learn so please ensure they also practise these spellings throughout the week ready for their test.

## PE

PE is on a Monday, when children need to come in their school PE kit.

Mile run is on Tuesdays and Thursdays, when children need to bring trainers (no PE kit needed).

## Diary Dates

Monday 25<sup>th</sup> September - 'Romans' trip to Wollaton Hall.

Please ensure you are logged into Showbie to receive messages and updates on our learning.