



## RE in EYFS

At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both the skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop **spiritually, morally, socially and culturally**.

### Autumn 1

We learn about –  
Harvest Festival  
Black History

Our learning will link to our whole school concept – Slavery  
We will consider the life and works of Aesop.

### Autumn 2

We learn about –  
Eid  
Diwali  
Advent/Christmas

Our learning will link to our whole school concept –  
**Symbols and Pilgrimage. We will consider Mary's Journey to Bethlehem.**

### Spring 1

We learn about –

Our learning will link to our whole school concept – Natural Disasters.  
We will learn about Noah's Ark.

### Spring 2

We learn about –  
Lent/Easter  
Ramadan  
Eid-al- Fitr  
Vaisakhi

Our learning will link to our whole school concept – Innovations and Inventions. We will learn about Palm Sunday.

### Summer 1

We learn about –  
Hajj  
Eid-al-Adha

Our learning will link to our whole school concept – Power. We will consider how the power of Joy impacts on our lives and the lives of others.

### Summer 2

We learn about –  
Windrush

Our learning will link to our whole school concept – Bridges and Structures. We explore weddings and how this rite of passage brings about change.

*\* Whilst the curriculum is compulsory, lessons should allow for timely and sensitive responses to be made to unforeseen events locally, nationally or globally of a religious, moral or philosophical.*



# RE in Year EYFS

## Autumn 1

Celebrates and comments on the visual differences (supported through similarities) between us all as cohort.

## Autumn 2

Understands that not everyone celebrates the same festivals, but there are similarities in how we celebrate. For example - special foods,, decorations, music, special clothes, gifts etc.

Takes interest in and comments on unknown objects, exploring their textures, mass, colour, moving parts etc.

## Spring 1 and 2

Knows that people have different beliefs and traditions that affect their lives.

Knows that there is a link between stories and festivals. Such as Diwali and The Story of Light, The Nativity story, The Easter story, Chinese New Year – The Great Race.

## Summer 1

Knows the landmark buildings (including places of worship) in the local environment and discuss their importance.



## Summer 2

Knows some similarities and differences between different religious and cultural communities in this country, drawing on their Experiences and what has been read in class.

### Key Vocabulary:

similarities differences, family, home, Mum, Dad, Brother, Sister, Grandparents, Aunty, Uncle.  
family tree celebration Diwali Easter Nativity Lunar New Year festival music clothes mosque church  
temple synagogue light pray worship Religion Buddhism Hinduism Sikhism Christianity Islam

