

Understanding the world

I can begin to make sense of my own life-story and family's history.
I can comment on images of familiar situations in the past.
I can compare and contrast characters from stories, including figures from the past.

Autumn 1

I can talk about my immediate family.
I can use visual timetables to sequence the day's structure.

Summer 2

I can talk about the lives around me and the roles of people in society.
I can name some similarities and differences between things in the past and now, drawing on their experiences and what they have read in class.

Key Vocabulary:

Now, Next, Family. Home, Mum, Dad, Brother, Sister, Grandparents, Aunty, Uncle, Family Tree, Days of the week, Celebration, Today, tomorrow, yesterday. Life cycle, First, next, after, finally, Past, Similarities, Differences, Long ago.

Autumn 2

I can remember and talk about significant events in my own experiences.
I can name the days of the week.

History in EYFS



Spring 1

I understand that some historical events were before them, their parents and their grandparents.
I can explain what the word 'different' means.

Spring 2

I can begin to explain what the word 'similar' means.
I understand that not everyone celebrates the same celebrations but how we can celebrate can be similar.

Summer 1

I can show an understanding of the passing of time through the life cycle of plants, animals and mini beasts.

