

**Autumn 1: Would Wangari Maathai have been significant if the transatlantic slave trade still existed?**

Who is Wangari Maathai?  
What did she do that is important?  
What is the transatlantic slave trade?

**Summer 2: How have the buildings on Lenton Boulevard changed over time?**

I can describe the buildings through looking at pictures of before and observing the buildings now in person - what has changed?  
Are there any important buildings?

**Summer 1: Key person: Beatrix Potter (conservationist)**

What is a conservationist?  
Why is it important that Beatrix Potter was a conservationist?  
What was the impact of nature on her writing?

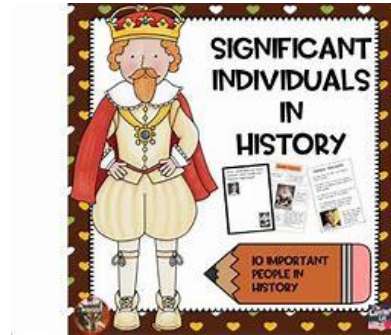
**Key Vocabulary:**

**Now, Next, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.**

**Autumn 2: Why is the wind scale named after Sir Francis Beaufort?**

Who is Sir Francis Beaufort?  
What significant event happened in his life?

## History in Year 1



**Spring 2: Who was James Hargreaves and how did his invention impact Nottingham?**

What is the Spinning Jenny?  
Why was his invention needed?  
What effect did it have?

### **History skills**

I can identify similarities and differences between ways of life in the past and present.

I understand there are different types of evidence and sources that can be used to help represent the past.

I can find answers to simple questions about the past from sources of information, e.g. artefacts.

I can find the period I am studying on a timeline.

I can look at individuals from the past.

**Spring 1: How did Wangari Maathai promote care for the environment?**

Why is caring for the environment important?  
What is Wangari Maathai famous for?

