



RE in Year 2

All learning is guided in line with the Nottinghamshire. Agreed Syllabus. At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both the skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop **spiritually, morally, socially and culturally**.

Autumn 1

We learn about –
Harvest Festival
Black History

Our learning will link to our whole school concept – Slavery
We will consider the life of Saint Patrick.

Autumn 2

We learn about –
Eid
Diwali
Advent/Christmas

Our learning will link to our whole school concept –
Symbols and Pilgrimage. We will consider how Judah Maccabee and his army freed the Jewish people, and how this became symbolic.

Spring 1

We learn about –

Our learning will link to our whole school concept – Natural Disasters. We will explore **The Great Plague of London and the how religious beliefs were significant.**

Spring 2

We learn about –
Lent/Easter
Ramadan
Eid-al- Fitr
Vaisakhi

Our learning will link to our whole school concept – Innovations and Inventions. We will explore Maundy Thursday.

Summer 1

We learn about –
Hajj
Eid-al-Adha

Our learning will link to our whole school concept – Power.
We will explore **how the power of love impacts upon our lives and the lives of others.**

Summer 2

We learn about –
Windrush

Our learning will link to our whole school concept – Bridges and Structures. We will consider **how entering into faith through the acts of Christenings/ Baptism can alter lives.**

** Whilst the curriculum is compulsory, lessons should allow for timely and sensitive responses to be made to unforeseen events locally, nationally or globally of a religious, moral or philosophical.*



RE in Year 2

Leaders and Inspirational People Autumn 1

What makes some people inspiring to others?
(Christian and Jewish leaders)

Symbols and Pilgrimage Autumn 2

In what ways are churches / synagogues and other places of worship important to believers ?

Myself Spring 1

How do we show we care for others?
Why does it matter?



Celebrations and Festivals Spring 2

Who celebrates what and why?

Belonging Summer 1

What does it mean to belong? What is it like to belong to a religion in Nottinghamshire today?

Celebrations and Festivals Summer 2

Who celebrates what and why?

Key Vocabulary:

Religion Special books Special places Special stories prayer Religion, celebration, festival, symbol, thankful, faith, belief, wise sayings, rules for living, cooperation, belonging, worship, holiness, sacred, creation Christian, God, Creator, Christmas, Easter, Jesus, church, altar, font, Bible, gospel Jewish, synagogue, Torah, Bimah, Chanukah/Hanukkah, Ark, Judaism, Shabbat, mezuzah, Tenakh Muslim, Islam, Allah, Prophet, mosque, Eid, Qur'an, moon and star, Ramadan, tawhid Humanist, Golden Rule, non-religious

