

**Autumn 1: What can we learn about slavery from the Victorian period?**

What is slavery?  
Who is Sarah Forbes Bonetta? Why was she important? Is there anything surprising about her and her life?

**Summer 2: Is Nottingham Castle a typical castle?**

I can discuss similarities and differences between the castle now and in its history.  
What role did the castle play in the English Civil War?  
What is the castle used for now?

**Summer 1: Key person: Agnes Arber (botanist)**

Who is Agnes Arber?  
What is a botanist?  
What achievements did she have?

**Autumn 2: What was life like when David Attenborough was your age?**

Who is David Attenborough?  
What has he achieved?  
Compare his childhood to yours.

## History in Year 2



**Spring 2: How was women getting the right to vote a cultural innovation?**

When did women get the vote?  
Why didn't they have it before?  
Why was it important?

**History Skills:**

- I can sequence artefacts which are from a more concise period of time (e.g. 20<sup>th</sup> Century).
- I can describe and discuss significant individuals from the past.
- I can identify differences between ways of life at different times.
- I can compare pictures/ artefacts and/ or photographs of people or events in the past.
- I can use a source to make observations and answer questions about the past.

**Spring 1: Why was plastic invented and what was/ is the environmental impact of this?**

Why was plastic invented?  
What are the advantages and disadvantages of plastic?

**Key Vocabulary:**

Now, Next, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.

