



RE in Year 3

All learning is guided in line with the Agreed Syllabus Nottinghamshire. At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both the skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop **spiritually, morally, socially and culturally**.

Autumn 1

We learn about –
Harvest Festival
Black History

Our learning will link to our whole school concept – Slavery
We will consider the life of Moses and how he led the enslaved from Egypt.

Autumn 2

We learn about –
Eid
Diwali
Advent/Christmas

Our learning will link to our whole school concept –
Symbols and Pilgrimage. We will explore why Hindus make the pilgrimage to the River Ganges

Spring 1

We learn about –

Our learning will link to our whole school concept – Natural Disasters. We will explore wild fires and how faith can play a part in community recovery following disaster.

Spring 2

We learn about –
Lent/Easter
Ramadan
Eid-al- Fitr
Vaisakhi

Our learning will link to our whole school concept – Innovations and Inventions. We will explore The Ten Commandments and how they innovate the lives of followers.

Summer 1

We learn about –
Hajj
Eid-al-Adha

Our learning will link to our whole school concept – Power. We are considering Kindness and how this enhances our lives.

Summer 2

We learn about –
Windrush

Our learning will link to our whole school concept – Bridges and Structures. We will explore the structure of a temple. Following a visit to the local Gurdwara we will consider the different areas and why they are important.

** Whilst the curriculum is compulsory, lessons should allow for timely and sensitive responses to be made to unforeseen events locally, nationally or globally of a religious, moral or philosophical.*



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Leaders and Inspirational People Autumn 1

What can we learn from inspiring people in sacred texts and in the history of religions?

Symbols and Pilgrimage Autumn 2

How do people express their religious and spiritual ideas on pilgrimages?



The Journey of Life and Death Spring 1

Why do some people think life is like a journey?
Where do we go?
What do different faiths believe about life after death?

Inspirational People Spring 2

What can we learn from inspiring people in sacred texts and in the history of religions?

Prayer and Worship Summer 1

How do religious families and communities practice their faith?

Worship and Celebrations Summer 2

How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?

Key Vocabulary:

Consolidation of KS1 vocabulary Pentecost, Harvest Festival, Messiah, liturgy, Holy Spirit, God the Creator, Trinity, Heaven Exodus, Lawgiver, Ten Commandments, Star of David, Passover/Pesach, Shema Five Pillars of Islam, Shahadah, Sawm, Zakat, Ramadan, Hajj, surah, paradise Hindu, mandir, murtis, gods, goddesses, Diwali, Aum, Trimurti, dharma, Ramayana 'spiritual but not religious', atheist

