

**Autumn 1: How did slavery shape Egyptian civilisation?**

What is slavery?  
When was Ancient Egypt?  
What was life like for slaves in Egypt?  
Did the slaves build the pyramids?  
Why have historical interpretations changed?

**Autumn 2: Why is Ellen McArthur courageous and important in history?**

Who is she?  
What did she achieve?  
Can we make comparisons between other historical figures?

**History Skills:**

I can use dates and terms related to the period I am studying.

I can identify and give reasons for different ways in which the past is represented.

I can begin to use the library, sources and the internet for research purposes.

I can identify key changes over a period, actions which led to change and reasons for these actions.

Through the use of artefacts I can find out about everyday lives of people in a period studied and make comparisons with life today.

**History in Year 3**



**Summer 2: How were the Ancient Egyptians able to build such amazing buildings?**

What were the buildings like in Ancient Egypt?  
What materials did they use?  
Can you compare them to buildings in Egypt now? Buildings in Nottingham?

**Summer 1: Key person: George Washington Carver (botanist)**

What is a botanist?  
Who is George Washington Carver?  
Why is he important? What are some of his achievements?

**Spring 2: What was new in the 'new' stone age?**

What and when is the new stone age?  
What was life like in the 'old' stone age?  
What changed and why?

**Spring 1: How did earthquakes and movement of tectonic plates lead to the breaking up of the supercontinent Pangea?**

What was Pangea like?  
What happened after it broke up?  
Why did it break?

**Key Vocabulary:**

Now, Next, After, Then, Chronological, Enquiry, Similarities, Differences, Comparison, Evidence, Sources, Artefacts, Timeline, Explore, Discussion, Significant individuals, Significant events.

