



RE in Year 4

All learning is guided in line with the Agreed Syllabus Nottinghamshire. At Edna G Olds Academy our approach to RE celebrates and embraces the diverse richness of our community. Through consideration of our whole school concepts, British values, our core behaviours and multi-faith links children develop both skills and knowledge so that they grow in understanding of one another, can consider 'The Big Questions', and develop **spiritually, morally, socially and culturally**.

Autumn 1

We learn about –
Harvest Festival
Black History

Our learning will link to our whole school concept – Slavery
We will consider the life of Spartacus and how he escaped slavery.

Autumn 2

We learn about –
Eid
Diwali
Advent/Christmas

Our learning will link to our whole school concept –
Symbols and Pilgrimage. We will explore how the city of Varanasi is symbolic to Hindus.

Spring 1

We learn about –

Our learning will link to our whole school concept – Natural Disasters. We will consider why following the eruption of Mount Vesuvius the people of Pompei thought they had been punished by God.

Spring 2

We learn about –
Lent/Easter
Ramadan
Eid-al- Fitr
Vaisakhi

Our learning will link to our whole school concept – Innovations and Inventions. We will reflect upon the story of Lent and how Jesus spent 40 days and 40 nights in the desert.

Summer 1

We learn about –
Hajj
Eid-al-Adha

Our learning will link to our whole school concept – Power. We will explore the core behaviour of respect and consider how this value impacts upon society and our lives.

Summer 2

We learn about –
Windrush

Our learning will link to our whole school concept – Bridges and Structures. We will learn about The Rites of Passage – Tirtha and how this is a place of spiritual transition.

** Whilst the curriculum is compulsory, lessons should allow for timely and sensitive responses to be made to unforeseen events locally, nationally or globally of a religious, moral or philosophical.*



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Leaders and Inspirational People Autumn 1

What can we learn from inspiring people in sacred texts and in the history of religions?

Symbols and Pilgrimage Autumn 2

How do people express their religious and spiritual ideas on pilgrimages?



Prayer and worship Summer 1

How do religious families and communities practice their faith?

The Journey of Life and Death Spring 1

Why do some people think life is like a journey?
Where do we go?
What do different people think about life after death?

Inspirational People Spring 2

What can we learn from inspiring people in sacred texts and in the history of religions?

Worship and Celebrations Summer 2

How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?

Key Vocabulary:

Consolidation of KS1 vocabulary Pentecost, Harvest Festival, Messiah, liturgy, Holy Spirit, God the Creator, Trinity, Heaven Exodus, Lawgiver, Ten Commandments, Star of David, Passover/Pesach, Shema Five Pillars of Islam, Shahadah, Sawm, Zakat, Ramadan, Hajj, surah, paradise Hindu, mandir, murtis, gods, goddesses, Diwali, Aum, Trimurti, dharma, Ramayana 'spiritual but not religious', atheist

